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# UniSA News

A newspaper of the University of South Australia

**August 2002 issue**

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## Main stories

### Building experiences of a lifetime

It was a field trip that no one is likely to forget. After three years of planning, 22 students and four staff from the Louis Laybourne Smith School of Architecture and Design left Adelaide on June 25, heading for the remote Western Australian Aboriginal settlement of Patjarr, 600 kilometres west of Uluru, to spend three weeks constructing a visitor and community arts centre.

[Full Story](#)



### Top service award for UniSA's International Office

UniSA International has been awarded 'Best International Office' in an Australian university, by International Development Programs (IDP) Singapore, for its quality of service in the recruitment of international students. [Full Story](#)

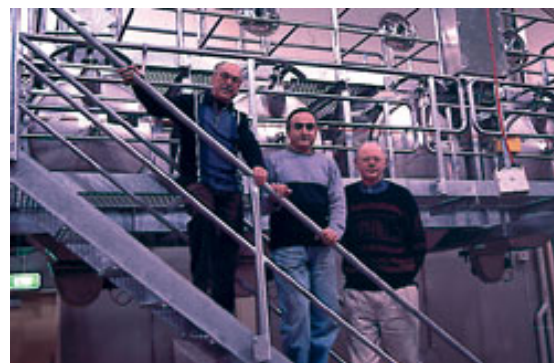


### Indigenous BA online a first

When Open Learning Australia decided it needed to offer a formal degree in Indigenous Studies, and not just its existing collection of stand-alone courses on various Indigenous topics, it turned to the University of South Australia's Unaipon School. [Full Story](#)

## Online monitoring a must

An automatic system to continuously monitor and control wine fermentations being developed by UniSA researchers will enable winemakers to produce better quality wines and maintain Australia's competitiveness in international wine markets. [Full Story](#)



## de Lissa project delights young theatregoers

There were smiles all round last month when early childhood education students left the classroom behind and took their skills to the theatre (pictured left) [Full Story](#)

## Beating their background with resilience

Why is it that some children from disadvantaged backgrounds survive and cope while others - often their own siblings - do not? [Full Story](#)

### Extras

#### [Call for service collaboration on mental health in rural areas](#)

The director of public health at UniSA's South Australian Centre for Rural and Remote Health has called for an increase in access to mental health services for people living in rural areas.

#### [UniSA on track with emphasis on graduate qualities](#)

UniSA is on track with its emphasis on a specific set of 'graduate qualities', according to Learning Connection careers advisor Stephen Jeisman, reporting back from a national graduate employment conference.

#### [Bookplate appeal gives library something to celebrate](#)

Although UniSA's 10th anniversary celebrations have officially finished, the library at City East is still celebrating the donation of funds to the Library Bookplate Appeal.

### Other stories

#### [Up close in New York](#)

It was a hot and humid 40°C July day in New York, and Mark Kimber was taking Polaroids. However the head of the South Australian School of Art's glass studio was no ordinary tourist, taking snaps of the Statue of Liberty or Empire State Building.

#### [Bill Board - Sharing the gift of life](#)

Bill Board salutes the 180 UniSA students and staff who signed up to donate blood as part of the recent UniSA Blood Donor promotion. They joined hundreds of other UniSA staff and students who are already blood donors.

#### [Farewell for health science trailblazer](#)

Vice Chancellor Professor Denise Bradley paid tribute to Professor's Ruth Grants major contribution to UniSA at her recent retirement function.

#### [Our People - Demolition Man](#)

Four years ago, I came to Campus Services at City West to help demolish and prepare for the construction of the Fenn Place Studios and the Art Museum.

#### [Brennan to implement education review](#)

#### [Tributes](#)

Professor Marie Brennan, who has been appointed as the Dean of Education and Head of School of Education, will have a crucial role in implementing an education review which will see the amalgamation of UniSA's three education schools.

Professor Alan Philip Mead OBE, KCSJ  
Necia Page

[Academic Board](#)  
[Research update](#)

### [Long-service staff honoured](#)

UniSA staffers Debbie and Murray Barr are celebrating two 25th anniversaries this year - that's 25 years at UniSA, and 25 years since they first met.

### [September 2002 issue of UniSANEWS](#)

Closing date: 26 August 2002  
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Copy should be sent via email  
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or disk to UniSANEWS, Marketing and Development Unit, City West.  
Include all related files, such as pictures, non-standard fonts (screen and printer), logos, other graphics.

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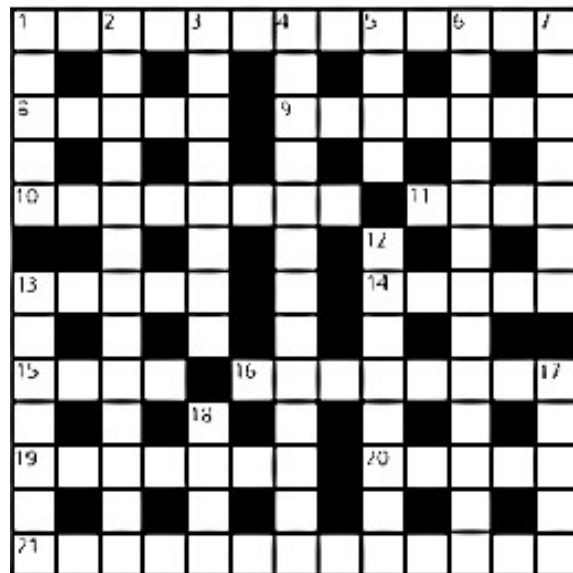
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## Colgan's Cryptic Crossword



### ACROSS

1. Severe problem with one's fortune, definitely not hard currency (4,2,7)
8. In the past you bound right digit (5)
9. Athletes in the press corps (7)
10. Deficit for a brief time (8)
11. Girl's born to Cicely, perhaps (4)
13. Attribute to read both ways (5)
14. Man, for example, follows a passage-way. (5)
15. Season's yield is cut (4)
16. Shattered disc holds back a lot of energetic movement (8)
19. Tree insect, one from West Africa (7)
20. Drew is held up by one with switch-blade knife (5)
21. Hardly the outcome gained from a poor semester grade! (7,6)

### DOWN

1. Position to relax for one living on water (5)
2. Means to conserve energy at reverse of stairs (4,3,6)
3. Tip to open container (8)
4. Lean over sticky devices, imprecise objects (13)

5. Love to be adorned with an honour? It's in the wind! (4)
6. Early risers have heart fixed on a motor-car (6,7)
7. Enhance status of, in France, good woman coming up before the male (7)
12. Loose woman in musical returns to get medicine (8)
13. Miracle produced revegetation (7)
17. Small border-plant (5)
18. Joint work needing internal review (4)

### More wine up for grabs!

For your chance to win a bottle of wine worth more than \$100, fax your completed crossword by Friday August 30 to (08) 8302 5785 attention: Len Colgan. Last month's joint winners were Rosemary and Tom van Dulken.



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## From the Vice Chancellor



In 1993, the University made a 10-year commitment to changing the learning environment. We wanted to:

- move towards student-centred learning
- produce graduates prepared to take their place as leaders in the professions and as citizens
- provide programs in flexible ways to suit the realities of students' lives

The internal and external environments in which the University operates have changed a great deal since 1993. We have become far more dependent on technologically-mediated learning environments; changes in the funding model for higher education have led to higher student to staff ratios; the University is significantly involved in transnational education; the nature of work for both academic and general staff has changed as a result of advances in communication and information technologies; student expectations have increased with 7x24-hour service now being sought; and the higher education environment has become far more competitive.

As a result of these changes, it has become clear it is time we reviewed the progress made on previous commitments and revisited the conceptual bases of our teaching and learning framework as we look towards the future.

### [Teaching and learning achievements](#)

As we near 2003, we have achieved a great deal. We have provided tools and support systems to give students more choices and opportunities to take charge of their learning and their professional

development in a supportive environment. For example:

- We have a common email system for all students and staff – one of the largest Microsoft Exchange sites in the world – to make communication as easy as possible
- Campus Central provides a one-stop-shop on each campus for all student administrative queries
- Learning Connection makes student support highly visible on each campus and available around the clock online
- Our new student administrative system, Medici, this year allowed 70 per cent of continuing students and 40 per cent of new students to enrol online from outside the University

Each of these services, described as "pace-setting" by the Government, are now being replicated in other Australian universities.

Our seven Graduate Qualities are helping to ensure we produce graduates who meet society's needs. To improve employment options for our graduates, we have developed Experiencebank with TMP Worldwide, an international online career service. We are the first Australian university to take such a step.

Finally, we are a major user of the web. We deliver more than 1,000 courses online through UniSAnet, with study resources, discussion groups, self-assessment activities and online evaluation. Every course in the University has some online presence and the UniSAnet site is visited more than a million times each month.

#### [Teaching and Learning Framework 2010](#)

A small cross-institutional group has produced a discussion paper, *Teaching and Learning Framework 2010*, which suggests what might be the influences on the learning environment in 2010 to 2015 and seeks responses to a series of questions about the future.

Although the University's discussions began before Minister Brendon Nelson's Higher Education Review was announced, it is interesting to note the connections between the issues raised by the University and the Minister's discussion paper, *Striving for Quality – learning, teaching*

*and scholarship.*

A University-wide consultative process has begun which asks staff and students to address questions about:

- being international as well as local
- changing roles for academics
- changing expectations of students
- impact of changes in information and communication technologies on teaching and learning
- producing graduates from programs that are applied, professionally oriented and relevant to industry
- maintaining our commitment to equity

They are questions to which there are no simple answers and we expect discussions to be both intense and wide ranging. At the end of the process, after consideration of responses from individuals and groups within the University, proposals about the derived teaching and learning in 2010-2015 will be discussed at Academic Board and a final paper presented to Council.

**[Professor Denise Bradley AO](#)**  
**Vice Chancellor and President**

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## News in Brief

### Students in the Commonwealth Games

Tammy Gough, a UniSA Bachelor of Applied Science (Human Movement) student, was part of the team that claimed the silver medal in the women's table tennis at the Commonwealth Games on July 30.

The Australians beat Canada 3-2 in the semi final to face Singapore, who claimed the gold after winning 3-0.

In other Commonwealth Games news, Bachelor of Education student, Brooke Krueger, came fourth in the women's hammer throw. Brooke threw 62.39 metres.

### New Whyalla group supports refugees

Staff members from UniSA's Whyalla Campus have been instrumental in the establishment of the first South Australian chapter of Rural Australians for Refugees (RAR).

Marie Kennedy, Nancy Cooper, Digby Wilson and Dr Renfrey Clarke organised a public meeting held in Whyalla on July 7, which attracted 120 people.

"There is considerable interest in the northern region of South Australia about RAR, and once news spreads then other rural groups who have felt disempowered may see that they can do something positive," said Kennedy. "They can be part of a growing chorus of Australians seeking change."

Human rights campaigner Father Frank Brennan (AO) spoke at the meeting, where participants were presented with a black and white striped ribbon, symbolic of prison bars.

RAR was founded in Bowral NSW in October 2001, and there are now more than 20 chapters across Australia. The group is campaigning for the acceptance of asylum seekers in accordance with Australia's obligations under the UN Convention; the

closure of detention camps in their present form; and the doubling of Australia's refugee intake to 24,000 a year.

### **Tagg snags award**



[Lyn Tagg](#), an equity officer in UniSA's human resources unit, has won a national award in recognition of achievement in workplace learning and development.

Tagg (pictured) won the Australian Institute of Training and Development's Mark Pompei student award. She was chosen ahead of two other national finalists to win the award, judged on demonstrated achievements and commitment to a career in teaching and learning.

Tagg graduated from UniSA recently with a Bachelor of Adult and Vocational Education, and has been an equity officer at UniSA for the past four years, where she has developed and presented several training packages.

### **Final curtain art series**

The UniSA Art Museum's 'final curtain' window series will continue to intrigue passers-by on North Terrace until September 16.

Michael Geissler and Andrew Schunke's kinetic work, *Wind in the Window*, is on show from July 23 until August 19, and the series concludes with Hossein Valamanesh's installation, *From the Heart*, on display from August 20 to September 16.

Other works already featured in the series include Helen Fuller's *Snow Frosting*, and Rodney Spooner's *Screen*, whose jesting 'closing down' signage inspired several knocks on the door of the museum from members of the bargain-hunting public.

### **Gender research flexes its muscle**

The staff, students and advisory committee of the Research Centre for Gender Studies got together recently to celebrate one of its most successful years since its inception in

1991. The occasion saw the launch of the centre's Activities Report (compiled by [Associate Professor Judith Gill](#) with the assistance of [Debro Thaw](#)).

With 55 postgraduate students, and a quadrupling of research income over the last three years, Pro Vice Chancellor for research, Professor Ian Davey, said the centre had many reasons to be proud.

"With a research income topping \$800,000 in the last year, the centre is up there with some of the highest performing research centres in the University," he said.

The celebration included research reports from centre members: [Dr Jean Duruz](#), on food, place and identity; [Dr Wendy Bastalich](#), on the reasons for the high drop-out rate of women engineers; and [Professor Kay Lawrence](#) on South Australian textiles, from Ngarrindjeri weaving to tapestry.

### **[Learning Connection on the move](#)**

Magill's Learning Connection has temporarily relocated while a new building is constructed. The office is now in the CA building, just behind Campus Central and in the courtyard behind the auditorium.

The old buildings will be demolished and a new Learning Connection will be constructed on the site, ready for the start of the 2003 academic year.

Magill Learning Connection manager, [Carol Sutherland](#), said that although the location had changed, a few things have not.

"Our services for students are the same – counselling, disability services, Experiencebank and careers services, learning advice and international student services," she said.

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## Five to nine

### Rosemary embarks on a spiritual journey

[Rosemary McKay](#), an administrative officer with the School of Marketing, has been a passionate supporter of independence for East Timor for many years. When she picked up the newspaper earlier this year to read of East Timor's plans to celebrate their Independence Day on 19-20 May she just had to be there.

Rosemary McKay picked up the telephone to Air North and made the booking direct from Darwin to Dili. There would be no turning back.



"I was overwhelmed by the beauty of the place, its beaches and its mountains and most of all its people," Rosemary said.

"I cried unashamedly as I watched the United Nations flag being lowered and Timor Leste's flag being raised.

"Watching the inauguration of Xanana Gusmao as the first President of Timor Leste and listening to his first speech to his people were special moments for me and for all Solidarity supporters.

"I found his call to his people for 'Reconciliation, Reconciliation, Reconciliation' to be

truly remarkable given the barbarity of the crimes committed against them in their quest for independence. It should serve as a great example to Australia and the rest of the world."

Having the opportunity to meet President Gusmao was one of many highlights of the trip for Rosemary.

"I was attending a solidarity meeting at the University of East Timor," Rosemary said. "People were milling around outside the building. I decided to go inside. There was no one there. Suddenly, my friend elbowed me – President Gusmao was standing right there in front of me. We hugged each other. I was speechless. He is the most charismatic person I have ever met."

Rosemary was proud to be one of more than 100 international solidarity activists from around the world who were addressed by the President. She will always treasure the Timor Leste Independence commemorative medallion that was presented to her by President Gusmao.

She was delighted to be able to spend her 10-day visit living amongst the people of Timor Leste.

"I slept on the floor of a house in the community," she said. "I felt very secure – I did not feel threatened at all.

"I experienced great joy in being able to read a book to the children in an orphanage. I also felt immense pride when I presented two books to the University of East Timor for their English Studies Department having been informed that there was a shortage of books."

The fact that one of the books was the poetry of Robert Burns and the other Robert Louis Stevenson's Illustrated Works, meant just a little more to Rosemary, given her proud Scottish ancestry.

Rosemary salutes the bravery, determination and faith of the newest nation on earth. She is confident that the welcoming and friendly people of East Timor are entering a new and exciting phase in their rich and proud history.

As an active member of the Australian East Timor Friendship Association, it certainly won't be Rosemary's last visit to Timor Leste. Rosemary encourages all Australians to take the 90-minute flight from Darwin to share in their excitement.

Please email all leads, ideas and contributions for Five to Nine to [Gerry Clarke](#) or phone (08) 8302 0965

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## Browser Briefs

### CIA site has the world covered

[www.cia.gov/cia/publications/factbook/](http://www.cia.gov/cia/publications/factbook/) - the CIA (yes, that is the CIA) world factbook offers easy access to a whole range of regularly updated facts about almost anywhere on the planet.

An excellent resource for students and others who need a slimline overview of the facts and stats about a country – population, style of government, key resources, one minute history of political development, mortality and birth rates and a range of other bits and pieces.

This site is a cinch to use with everything listed alphabetically and maps and stats at your fingertips. It's equally handy for kids researching school projects as it might be for adults wanting to make interesting comparisons between countries on a whole host of issues.

For example did you know that the life expectancy for women in Afghanistan is 45.47 years compared to 82.87 years for Australian women and that South Africa has about 4.2 million people living with HIV/AIDS with an estimated 250,000 deaths from the virus each year?

Salutary information don't you think?

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## LifeLines

### Sleep - the victim of a 24-hour society

Across our lifetimes, we spend around 25 years asleep. Of these 25 years, we spend five years dreaming of scenes such as falling off bridges, being the latest pop star and being chased around a post-apocalypse landscape.

Sleep is a universal function that we all share. It is identical for North American Indians, Australian Aborigines and factory workers in England. Sleep is considered to be a sacred experience by many. For example, this is true for some Amazonian tribes, the Eskimo, many Asian societies and of course, university students.

The privacy of bedrooms was unknown to primitive societies; people slept in communal shelter close to heat and away from the elements as well as predators. Those who were not inside at these times were therefore the victims of the original midnight snack attack. The Egyptians were those first recorded as using beds. For example, Tutankhamen's burial chamber housed sumptuous beds with ebony and gold motifs and there were also folding cots for dozing.

However the Romans were the true founders of bed culture. Even the poorest residences had beds that were used for the obvious as well as eating, conversing and welcoming guests. That time is also associated with the first recorded wide-scale use of shift workers as guards and waste disposal teams. Shift work was seen traditionally as a system of work where two or more teams (shifts) relieved each other in a specific schedule. More functionally, it can be any system of work outside of the traditional day work hours (Monday to Friday, nine to five). It can include early morning starts, late finishes, night work, weekend work or public holiday work.

One in five of all employees in the industrialised world are shift workers, and the proportion may well be higher in developing countries. It is the 'norm' rather than exception in many industries, including healthcare, military, mining, transport, banking, manufacturing, security, and increasingly, fast food chains. The use of shift work is expanding because of increased global competition, higher consumer expectations,

demands to increase capital utilisation, and the perceived benefit of flexible hours and workforces.

For all of the benefits that a 24-hour society provides, the problems of sleep deprivation and fatigue are now well documented. This has been shown in a recent *Australian Parliamentary Inquiry into Fatigue in Transportation* and by investigations into catastrophes such as the Exxon Valdez oil tanker grounding and the Three Mile Island partial nuclear meltdown. We also know that fatigue is a contributor in 10 to 40 per cent of all road accidents and 5 to 15 per cent of all of those that are fatal.

Numerous studies have compared the effects of alcohol and fatigue. Both have similar effects on psychology and physiology within a certain range (0.02 to 0.1 per cent BAC).

We know that if a person wakes at 8am, by 2am the next morning they will be as impaired as someone drunk to a level of 0.05% BAC. But as we know, there are some differences between being drunk and being tired – being drunk is a lot more fun!

So, the real question now is what can be done? Managing sleep and fatigue is a shared responsibility involving the government, scientists, organisations, unions, employees and their families. There needs to be community awareness of sleep and our basic minimum needs (about seven to nine hours per 24 hours).

In the future, it would not be reasonable to expect that shift work and fatigue will be eliminated. However, we can create work schedules and sleep habits that reduce the impacts of being fatigued on individuals, their partners, families and children as well as the broader community. So, the next time you need to justify a sleep-in or a power-nap you can rest assured that you are doing everyone a good service.

**Dr Adam Fletcher**  
**Senior Research Fellow**  
**Centre for Sleep Research**

*This series from our own staff and researchers at UniSA provides practical advice on lifestyle issues. Contributions and suggestions for issues can be sent to [charlotte.knottenbelt@unisa.edu.au](mailto:charlotte.knottenbelt@unisa.edu.au)*

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## Classifieds

*Advertising in the classifieds section is available to staff of UniSA. Email classifieds to [unisa.news@unisa.edu.au](mailto:unisa.news@unisa.edu.au).*

### Accomodation

**House to let** 3 bdrm at Glen Osmond. Reverse cycle air-con, lawns mowed, auto watering, convenient location. No pets. \$260 pw. Contact Margot Bottrill ph: 8379 4869

### For sale

**Subaru Leone** 1984 2 door sedan, white, immaculate condition, 1 lady owner, 104,000 kms, air-con. \$3,500 ono.

Phone Laura 0438 070 119 or 8243 1431 after hours.

### Services

For all landscaping jobs and rubbish removal.

No job too small. 10 % off for UniSA staff.

Phone 0413 586 653

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## Building experiences of a lifetime



Hard Yakka: Project leader David Morris and Norwegian interior architecture student Renate Wilhelmssen at work. Photo by JD Mittman

It was a field trip that no-one is likely to forget in a hurry. After three years of planning, 22 students and four staff from the Louis Laybourne Smith School of Architecture and Design left Adelaide on June 25, heading for the remote Western Australian Aboriginal settlement of Patjarr, 600 kilometres west of Uluru, to spend three weeks constructing a visitor and community arts centre.

The group returned on July 20, having been touched by not only the magnificent location and generosity of the local custodians, but bonded by the circumstances they endured together. As third year architecture student Priya Parasuramar put it: "it was an intense, life altering experience."





Unaffected by white culture until the 1960s, when its residents were relocated to Warburton during the ‘blue streak’ missile tests, the Patjarr community returned to both their traditional lands and customs in the 1980s. As their dot paintings and crafts from the area have since gained national and international recognition and value, it was proposed that a purpose built facility alongside the existing airstrip would best suit the needs of both the community and visitors alike.

UniSA’s architecture program through lecturers [David Morris](#) and [Nick Opie](#), in conjunction with former UniSA architecture lecturer Michael Tawa (now teaching at the University of New South Wales) began a consultative process which involved architectural studios from both institutions and several research visits.

The logistics of such an ambitious undertaking in the middle of the Gibson Desert were immense, and with a budget of only \$82,000 (thanks to a Western Australian Lotteries Commission development grant) there wasn’t much margin for error.

Fortunately, both Morris and Opie (along with lecturers [Matt Rumbelow](#) and [Gerhard Schurer](#)) had a lot of experience to draw upon, the Patjarr Visitor Centre being the third student-designed and constructed project that the School has undertaken in the last five years.

Most of the building – which was designed as a final year project by then students Oli Schulz and Niko Young in 2000 – had been pre-fabricated at the School’s design workshop at the Underdale campus.

Loaded into a shipping container and trucked the 2,500 km to the site, the 22 students had only two weeks on site to put the building together. In the final week, they were joined by architecture students from the University of NSW who were responsible for the flooring and interior fit-out.

Matt Rumbelow was impressed with all of the students’ ability to pitch in and work as a team.

“As a group, the students were incredibly resourceful, incredibly talented, and didn’t see any of the problems that came up as obstructions – more just part of the learning process,” he said.



“I’d like to think that the experience has not only influenced them as architects, but also given them some life skills to draw upon in future.”

“I think the entire experience was a privilege for everyone involved. We were in an area

that most Australians don't get to visit, working with a community on sacred lands that you're not usually allowed to see."

Priya agreed. "It was all new to me. Just being out there in the most isolated place in Australia was amazing," she said.

While the relationships formed with both the Patjarr community and the other members in the group was a bonus, Priya said the skills she gained were invaluable.

"I think the experience will help me as an architect a lot. I don't think there would be a better way to learn than being on site and building yourself."

The school aims to maintain its close association with the community and the project, and is currently looking for industry support for a smaller addition to the site. The school is also working to assist aboriginal communities in remote South Australia with similar proposals. A documentary about the project is in production and with an expected screening early next year.

For more information about this project and others, visit the project web site at [www.archdesign.unisa.edu.au/architecture/patjarr](http://www.archdesign.unisa.edu.au/architecture/patjarr)

**Nicholas (Nick) Opie**  
1957 - 2002



Friends, family, colleagues and students are mourning the passing of Nick Opie, a remarkable architect, passionate educator, and the driving force behind the Patjarr Visitor Centre project. (See main article.)

Nick was one of four staff members who travelled with 22 students to Patjarr in early July, where he oversaw the first week of the building's construction before suffering

a stroke. He was airlifted to Adelaide, where he sadly died on July 12.

Friends and colleagues from the University community attended an emotional service for Nick on Thursday July 18, before some 200 people then made their way to Nick's residence (which he designed himself) for his wake.

Nick was committed to environmentally and socially responsible architecture. In the years since graduating with a Bachelor of Architecture from the then South Australian Institute of Technology in 1991, he worked on a range of projects including creating better housing and health for communities on the Anangu Pitantjatjara Lands, the Moonta Visitor Centre, Stamford Court student housing in Adelaide, and the Light Square Redevelopment.

Nick began work as a tutor UniSA's Louis Laybourne Smith School of Architecture and Design in 1993, and was appointed to a lecturer in 1998. He continued to practice architecture throughout his academic career, both through the practical programs he taught, and through his private practice, Shed Architecture.

After receiving news of Nick's death, students working on the Patjarr project were given the option of returning to Adelaide, but instead they chose to stay and finish the project that Nick had begun. In a tribute, messages were written on his hard hat and buried on site at the completion of the building. It is fitting to finish with some of the messages that show just how much of an inspiration he was to so many:

"Thank you Nick for showing me how ones dedication can enrich so many peoples lives."

"I salute your courage in leading us passionately on a journey of such healing in a wounded world..."

"Nick Opie, teacher, friend and one hell of a great guy. You will be missed mate."

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## Top service award for UniSA's International Office

by Nimmi Jayathurai



Liz Stinson and other staff members from UniSA's International office celebrate their achievement.  
Photo: Charlotte Knottenbelt

UniSA International has been awarded 'Best International Office' in an Australian university, by International Development Programs (IDP) Singapore, for its quality of service in the recruitment of international students.

The coveted award, won jointly with Murdoch University, was presented for the first time to the two universities at the Education Fair in Singapore by IDP Singapore Director, Daryl Fong.

The award recognises the University's commitment to international student satisfaction, looking at best practice, academic liaison, market profile, staff collaboration, response rates and student satisfaction. This commitment is evident based on the growing numbers of international students from diverse cultures and backgrounds who choose to study at UniSA.

UniSA experienced the best ever result this year for recruitment of students from Singapore, according to [Sally Kok](#) (pictured right with Daryl Fong), UniSA's international account manager for South East Asia, who accepted the award on behalf of the University.



"The Education Fair gives students and parents in Singapore an opportunity to clarify issues surrounding admission, cost of programs, living expenses and much more," Kok said. "One of the important components of the fair was an interactive workshop, where UniSA and IDP Singapore staff discussed improvements in procedures that would better meet the needs of both parties and improve recruitment outcomes."

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## Indigenous BA online a first

When Open Learning Australia decided it needed to offer a formal degree in Indigenous Studies, and not just its existing collection of stand-alone courses on various Indigenous topics, it turned to the University of South Australia's Unaipon School.

After some two years of negotiation and course development, it goes 'live' in September this year: the only online Indigenous Studies degree in Australia.

Setting up the Open Learning degree took two years of negotiation to try to meet different kinds of student demands. It had to enable the students to enrol in courses in Indigenous languages, history, management and other topics that had already been developed and also provide the opportunity for students to develop knowledge and skills in other areas of study.

The head of the Unaipon School, [Associate Professor David Roberts](#), and program director, [Associate Professor Keith McConnochie](#), say that the introduction of the degree opens up a potential market that has not yet been tapped.

"According to Open Learning Australia there are a large number of students who have already passed some units in Indigenous Studies and they believe there is a significant unmet demand for a degree program. Certainly we have experienced an encouraging level of enrolment in the first year units that we have been offering through Open Learning, but we haven't seen it translate yet into the second and third year units. This is not surprising of course as until now there hasn't been a structured program of study leading to a degree," Professor Roberts says.

Professor McConnochie believes there will be three groups of students interested in the degree and its units: "There will be those who want to enrol in a degree in Indigenous Studies, there will be the students who have already studied a selection of units offered through Open Learning who are looking for a framework so that they can graduate with a degree and there will be those who are interested in taking Indigenous Studies as a major, minor or elective in other degree programs. It will also be interesting to see how many students at other universities or indeed our own university

become aware of the options and flexibility they can get through OLA."

Professor McConnochie says the award will offer students a high degree of flexibility. "Students will complete a major of eight courses with the school specifically in Indigenous Studies. An additional four core courses are required, covering areas including communications, information technology and research skills.

"From that point students have a high degree of choice. They can select either a second major in another area of their own choice, be it accountancy, economics or even nuclear physics, or two minors. In addition there is provision for students to select four electives."

"One of the highly attractive features of this degree is that its Indigenous Studies and core course components will be available totally online," Professor Roberts says. "This means that students right across Australia will be able to access it. This was a particularly important consideration for the Indigenous Steering Committee that advised OLA during the negotiations. In particular its introduction means that people living in remote communities will have access to the degree."

Indeed, given its availability online, access to the degree will not be limited to Australia and the Unaipon School could soon be attracting new students from anywhere in the world.

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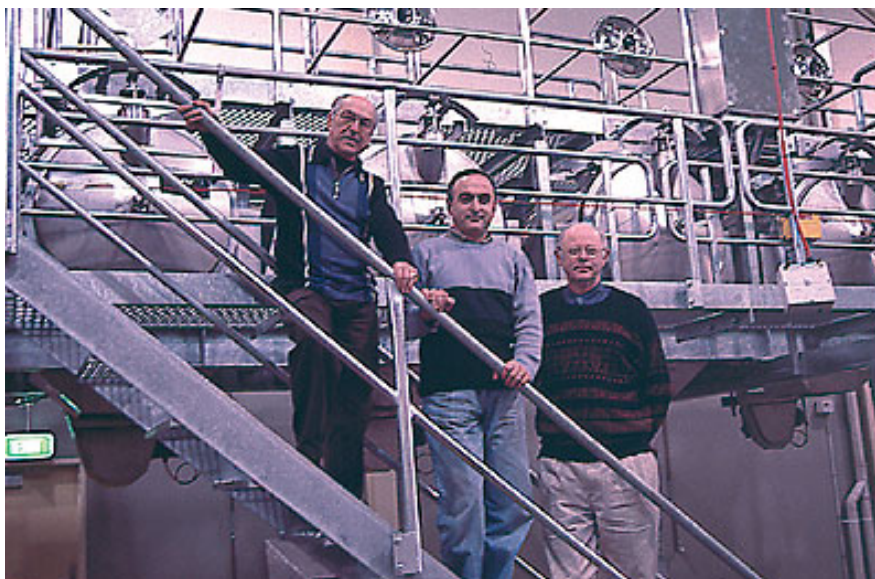
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## Online monitoring a must

by [Geraldine Hinter](#)



Stan McLeod, Alex Badalyan and David Davey's wine monitoring research will help winemakers to produce better quality wines

An automatic system to continuously monitor and control wine fermentations being developed by UniSA researchers will enable winemakers to produce better quality wines and maintain Australia's competitiveness in international wine markets.

Researchers from UniSA's Centre for Molecular and Materials Sciences are working closely with University of Adelaide oenologists to pinpoint key stages in the fermentation of grape must that could decide if a good wine becomes a great wine.

The fully computer controlled system being developed by [Associate Professor David Davey](#), Dr Stan McLeod and [Dr Alex Badalyan](#), is designed to give up-to-the-minute analytical information about wine as it is being made.

Dr Badalyan designed and built the software for the system, which comprises a computer screen with interactive pads that function without an operator. It includes interactive valving and systems, robust for industrial use.

"When fully operational, with criteria set before starting, our system will be able to automatically take samples from fermenters at hourly intervals or on demand, giving

winemakers access to information on factors affecting fermentation such as pH, alcohol and oxygen levels, colour measures and Baume and temperature readings.

"Sampling has been made possible through a relatively simple device built in the tank, enabling it to be sterilised with the tank. It's quite new and would be applicable for many industries," Prof Davey said.

"Dr McLeod has developed models for alcohol, fructose, glucose and acid readings. This includes an inbuilt automatic micro-distillation device that can give alcohol readings in about a minute using sample sizes of one or two millimetres, without lowering the volume or disturbing the wine. This is a huge advantage over current methods, where one operator might take a day to manually process up to 60 samples in the laboratory.

"We have built-in checks and standards and once a database of test results has been established, we will explore the use of an FT Near Infrared spectrophotometer to add new features to the system.

"Our automatic monitoring and control system will be able to warn winemakers when readings fall outside of specified ranges, enabling winemakers to make timely decisions to get the best quality wine from each fermentation. This is vital, especially when working with bulk quantities, where delays could lead to major losses," Prof Davey said.

With manual testing, fermentations are not continuously monitored. This means that if there is an abnormal rise in alcohol levels, with temperatures that are too high, the yeast may be killed, causing the fermentation to stall, lowering the quality of the finished product. With automatic monitoring and control, fermentation stalls could be eliminated, according to Dr McLeod.

"If we were able to improve fermentation processes to make wine with a ten per cent increase in quality, that would amount to huge financial benefits for the industry," Prof Davey said.

The research team is a collaboration between Prof David Davey, Drs Stan McLeod and Alex Badalyan from UniSA's School of Pharmaceutical, Molecular and Biomedical Sciences; and Associate Professor Graham Jones and Stephen Clarke from the Department of Horticulture, Viticulture and Oenology at the University of Adelaide. It has been funded by the Australian Research Council and the Grape and Wine Research and Development Corporation.

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## de Lissa project delights young theatergoers

by [Charlotte Knottenbelt](#)

There were smiles all round last month when early childhood education students left the classroom behind and took their skills to the theatre.

As part of an ongoing collaboration with the recently established children's theatre company, Windmill Performing Arts, 55 students from the de Lissa Institute of Early Childhood and Family Studies applied their professional skills and conducted arts education workshops for children at the Adelaide Festival Centre.

After enjoying Windmill's widely acclaimed dramatisation of the

Mem Fox book, Wilfred Gordon McDonald Partridge, the audience of five to eight year olds and their parents were greeted by de Lissa students who were there to encourage creative responses to the theatre experience.

In line with the central theme of the play – where a little boy becomes intrigued with the memories of a group of characters living in an old people's home – the children were invited to make their own 'memory boxes'.

One of the student volunteers, Alana Kitson, said the experience had been "fantastic".



"It's been great to see children in a different capacity from a playgroup, kindergarten or classroom," she said. "You need to build a relationship with them right from the start – in this situation we've only got 45 minutes with them, so trust needs to be established pretty quickly."

Project coordinator and de Lissa lecturer, Jeff Meiners, said it was a great opportunity to encourage children's creativity and make links with the arts and broader community.

"This kind of experience for young children is really vital – for some it's their first engagement with live theatre and their first experience of the Festival Centre," he said. "It means they have a chance to come out from the show and respond with visual art."

Meiners said that the workshops were part of a long-term partnership with Windmill, which would also include a research project, In the beginning, due to begin next year, looking at how children's learning in the arts begins.

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## Beating their background with resilience

by **Brian Donaghy**

Why is it that some children from disadvantaged backgrounds survive and cope while others – often their own siblings – do not?

For five years, [Dr Sue Howard](#) and Dr [Bruce Johnson](#) followed the lives of more than 50 children and adolescents in Adelaide's northern suburbs, seeking real-life answers to that question. The group had been selected, with the help of the schools' teachers, to include both "resilient" and "non-resilient" children and adolescents.

"Our contribution to the literature (on resilience) is that we have this very intensive, complex picture of what happens in real children's lives," Howard says.

It has shown clearly the importance of 'protective factors' in three areas where adults can have most influence – in families, schools and the local community.

"In a sense this work has shifted attention away from individual responsibility, to look at what else is happening in people's lives that might contribute to resilient behaviour.

"And the things that do make a difference are often very simple, achievable things."

"Some resilient kids experience many negative life experiences, but they have been lucky in that they have been involved in sports or out of school activities that put them in touch with adults who take an interest in their lives."

"A lot of people see resilience as an innate characteristic, and of course there are some innate influences, but a lot of this is learned behaviour."

"This whole notion, for example, that 'it is not my fault, I cannot help it,' is a learned response. Teachers have to work hard to counter these sorts of self defeating beliefs."

The ability to see that they could have some control over their lives and could affect the things that happened to them was a strong indicator as to which children were resilient and which were non-resilient.

Over the years Howard and Johnson have written extensively about resilience.

"We do know that at least some of our ideas are getting through to teachers in schools and to some policy-makers in government," Johnson says. "The South Australian Drug Strategy in schools, for example, has drawn heavily on our work. It's satisfying to know that five years of research has had some impact."

"I think that the notion of resilience has appeal because it promotes hope rather than despair. Our research hasn't focused on 'what's wrong' with 'at risk' children, but rather on what's going right for these kids. We wanted to know why some of these children are able to cope and flourish. We wanted to know what we can learn from them."

Howard and Johnson's aim now is to process all the information gathered in the five-year longitudinal study and pull it all together in one book. Given the vast amount of data involved, they will need a fair amount of resilience themselves.

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## Call for collaboration on rural mental health

The director of public health at UniSA's South Australian Centre for Rural and Remote Health has called for an increase in access to mental health services for people living in rural areas.

Jeff Fuller made the call at a public lecture, *Innovations for mental health servicing in the country*, that he presented on July 15 at UniSA's Whyalla campus.

It was the first presentation of the *Weaving the Social Fabric* series held outside the Adelaide metropolitan area.

In his lecture Fuller pointed out that there is no clear difference between the mental health status of metropolitan and country Australians.

However, those in rural areas frequently have more difficulty in accessing services. In order to increase access for rural people Fuller suggested three innovations: greater service collaboration, earlier intervention and consumer and community involvement.

For further information on the lecture and on forthcoming events please see the website [www.hawkecentre.unisa.edu.au/institute/](http://www.hawkecentre.unisa.edu.au/institute/)

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## UniSA on track with graduate qualities

UniSA is on track with its emphasis on a specific set of 'graduate qualities', according to Learning Connection careers advisor Stephen Jeisman, reporting back from a national graduate employment conference.

Jeisman – who attended the National Association of Graduate Careers Advisory Services' conference on graduate employment opportunities at the University of Technology Sydney – said a common theme at the conference was the demand by employers for graduates to have excellent communication skills, the ability to solve problems, experience of working in teams, and integrity.

"Recent developments in the corporate world and especially the United States have demonstrated the necessity of ethical behaviour in all areas of employment," he said.

"While discipline specific skills were also important, these were of limited value in isolation and the importance that employers place on what the University of South Australia calls graduate qualities cannot be stressed strongly enough."

Employers from areas which included management consulting, investment banking, foreign affairs, local government, biotechnology, stock broking, conservation, information technology and multi-media delivered presentations on employment trends within their organisations.

Following the conference Jeisman attended the Students in Free Enterprise (SIFE) National Competition at the Sydney Hilton, where the UniSA SIFE team were runners up in their round.

"Through their involvement with SIFE, the students have been able to develop their graduate qualities thereby significantly improving their employment opportunities," Jeisman said.

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## Bookplate appeal gives library something to celebrate

Although UniSA's 10th anniversary celebrations have officially finished, the library at City East is still celebrating the donation of funds to the Library Bookplate Appeal.

Last year City East Campus Management and Advisory Groups donated a large proportion of their campus birthday funds to the library for books at City East.

Library staff held a morning tea to thank committee members and to display books purchased from the donation.

Most of the new books were expensive items (some cost more than \$300), difficult to purchase from normal funds.

They represent all disciplines taught at City East, on topics ranging from transport systems to electrotherapy.

University librarian Dr Alan Bundy commented that the number of books the library can afford to buy each year had fallen because of their increased cost, and he paid tribute to campus representatives and Emeritus Professor Ruth Grant for their support of the library's efforts to provide the best resources for students and academic staff.

[Carol Dungey](#)

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## Up Close in New York

by [Charlotte Knottenbelt](#)

It was a hot and humid 40°C July day in New York, and [Mark Kimber](#) was taking Polaroids. However the head of the South Australian School of Art's glass studio was no ordinary tourist, taking snaps of the Statue of Liberty or Empire State Building.

For him it was a dream come true, as he followed in the footsteps of Andy Warhol and Tim Burton in being one of the few people lucky enough to access one of only five 20x24 Polaroid cameras in the world.



"I cannot begin to tell you how exhilarating it is to work with such a magnificent camera," said Kimber. "This has to be the most exciting photographic experience of my life!"

The camera itself was a monster five feet high and five feet long, weighing 110 kilograms, and produced photos of a quality that Kimber was willing to cross the globe for.

The subject was 15cm figurines, with surfboards, skateboards and motorbikes, which he photographed close up, using the camera to capture detail where it was focussed, and blur everything else.



"I was able to place these figures in a visual space that suspends them between the real and the imaginary," said Kimber. "My images portray a sense of masculinity that is visually bold and attractive while at the same time remaining flawed.

"I'm interested in the way ideas of masculinity are mediated to us through film, TV and photography. Using this method of photography turns these little men into seemingly powerful figures."

Mark Kimber travelled to New York with the assistance of an ArtsSA grant. The photos he took will be featured in PhotoEspania, an international photographic art fair in Madrid in July 2003, at the Espacio Minimo Gallery.

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## Farewell to health science trailblazer



Saying goodbye: Ruth Grant (centre) with Denise Bradley and guest 'Ruth Grant impersonator', Rosemary Luke, at her farewell function.

[Vice Chancellor Professor Denise Bradley](#) paid tribute to Professor Ruth Grant's major contribution to UniSA at her recent retirement function.

The packed Yungondi Atrium gave testimony to Professor Grant's impact on staff and students at UniSA.

Professor Grant joined the South Australian Institute of Technology as a half time lecturer in 1981 and was appointed as a senior lecturer in 1982, before becoming Head of School in 1983.

Professor Bradley highlighted a number of firsts that Professor Grant had achieved in her career.

In 1989 she became the first female professorial appointment in the 100 year history of the South Australian Institute of Technology, and was appointed first Dean and later Pro Vice Chancellor of Health Sciences at UniSA and inaugural President of the International Society of Educators in Physiotherapy.

Professor Grant also has the distinction of being the first person outside of Hong Kong

to be appointed Honorary Adviser to the Hong Kong Physiotherapy Association.

She is delighted with her recent appointment as Professor Emeritus at UniSA and looks forward to her continued involvement with the University.

"I will still be involved in academic life at the uni through my research work and in supervising research students," Prof Grant said. "I will also maintain much of my international involvement professionally in the areas of research, quality and accreditation."

Professor Grant hopes to be able to devote more time to her other interests. Maintaining her strong links with her birthplace, China, will be a part of that.

"I have a great admiration for the Chinese people and plan to travel more often to China." Professor Grant said. "To that end I will be learning Mandarin."

"I plan also that my cottage on Hindmarsh Island will see a lot more of me."

Professor Grant moves to a new phase of her life with fond memories of friends and colleagues at UniSA, not least the many students that she had the privilege to teach.

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## Brennan to implement education review

[Professor Marie Brennan](#), who has been appointed as the new Dean of Education and Head of the School of Education, will have a crucial role in implementing an education review which will see the amalgamation of UniSA's three education schools.

As of 2003, the de Lissa Institute of Early Childhood and Family Studies and the Schools of Education at Magill and Underdale will form one school, as recommended by Shaping the Future, an education review completed last year.

Prof Brennan comes to UniSA from the University of Canberra, where she had been Professor of Education for the past three and a half years, and has held positions at Central Queensland and Deakin Universities as well as the Victorian Education Department.

She has a history of working with educators in South Australia dating back to the 1970s, through her work in research and professional development in English teaching, action research, school improvement and educational inequality. Prof Brennan said a number of working parties had been working hard to develop new directions in line with the review.

"I am looking forward to working with the teaching and research strengths of one of Australia's largest education faculty groupings, at a time of great challenge to the education sector as a whole," she said.



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## Bill Board

### Sharing the gift of life



Rocky Stone signs up to give blood, and inset Gabriel Hummel

Bill Board salutes the 180 UniSA students and staff who signed up to donate blood as part of the recent UniSA Blood Donor promotion. They join hundreds of other UniSA staff and students who are already blood donors.

The blood donor promotion is a partnership between UniSA, the UniSA Students Association and the Australian Red Cross Blood Service.



Mawson Lakes was chosen as the site for the official launch of the partnership as it has been approved as a mobile blood collection facility to provide a service for students and staff as well as the local business and residential community. In launching the partnership [Pro Vice Chancellor, Professor Robin King](#) said: "the partnership is indicative of UniSA's mission to provide service to the community."

Mawson Lakes mobile blood collection facility (situated in Building F1 Foyer) will be open for business for the first time on Tuesday, September 3. Already more than 50 students and staff have registered for an appointment and they will be joined by many

more from the local community. If you would like to register to donate blood at Mawson Lakes on that day please ring the Blood Service on 8422 1228.

All UniSA metropolitan campuses joined in on the Blood Donor recruitment program with a 'Bloody Good Lunch' barbecue in the first week of Semester 2. It was not through lack of trying that Whyalla campus was not involved in the promotion. Organisers were swamped with expressions of interest from students and staff at Whyalla wishing to donate blood. Unfortunately, technical requirements prevent blood being collected from Whyalla and most country locations.

Students or staff who missed out on the recruitment program but are interested in becoming a blood donor should contact Lynley Heller at the Blood Service (phone 8422 1257).

Bill Board relies on readers to provide all story leads.

Please email all leads to [Gerry Clarke](#) – Attention Bill Board

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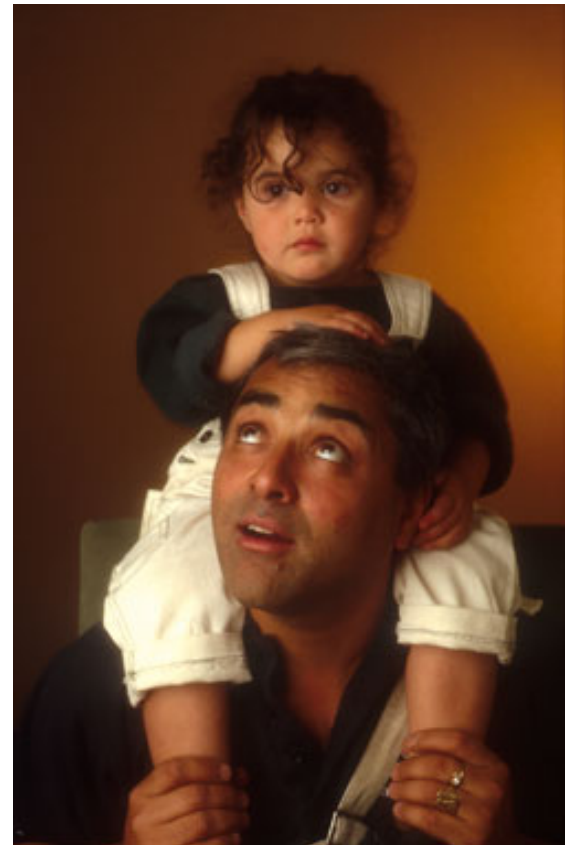
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## Our People - [Michael Adelaide](#)

### Demolition man

Four years ago, I came to Campus Services at City West to help demolish and prepare for the construction of the Fenn Place Studios and the Art Museum.



Four years later I'm still here at Fenn Place, and loving it!

Over the years, I have been somewhat of a 'gypsy', moving from bottle shop attendant to butler in a five star hotel, from sales and marketing to managing a company, and much more in between.

Most of all I think that my work life has taught me to be versatile and innovative.

When I first started here I did find the whole system and approach a little different, but it was nothing a bit of adjustment on my part couldn't fix. The University is a great place to work. Some people might think maintenance work requires very little thought, but doing the job well means you need more than brute strength – you also need to use your intellectual muscle.

You need to be able to think laterally, foresee problems and how one set of tasks is related to others, which means you work smarter, and get the job done more effectively and efficiently.

I love the variety in my work and the movement. I get to meet a broad cross section of staff and students, and have to be able to listen to and understand their needs, which means finding solutions to a wide range of problems.

Meeting these challenges on a day-to-day basis is rewarding enough, but in the past two years I have come face-to-face with the greatest of all challenges – fatherhood.

Being a dad has allowed me to see life through a new set of eyes. Number one priority now is to be a good role model for my daughter – to show her the importance of love and family, and to strive to encourage her to be confident and believe in herself.

Life has become a whole lot richer. At the same time, the challenges and contentment of being a father have made me more grounded in many ways.

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## Tributes

### Professor Alan Philip Mead OBE, KCSJ

**15/12/1927 – 24/6/2002**

Dedicated to research and education, Professor Alan Mead, the first Vice Chancellor of UniSA, was a lifelong advocate for learning.

Born in England in 1927 he served with the RAF and won the sword of honour upon completing officer training school. He studied biology and zoology graduating with a Bachelor of Science first class Honours from the University of Bristol and later with a PhD from the University of Birmingham.

In 1956 he embarked on an influential university career in Africa firstly with the University of Ghana, then the University of Ibadan, Nigeria and by 1968 he was Professor and Head of the Department of Zoology at Ahmadu Bello University.

In 1972 he was seconded as Rector to the College of Science and Technology, Port Harcourt, Nigeria, a fledgling institution that he played a strong role in strengthening through enlisting the support of international development agencies from around the world.

In 1979 he was appointed Vice Chancellor of Papua New Guinea University of Technology where he worked to strengthen the institution by developing improved funding and services, and refining staff recruitment and appointment procedures, amongst many other achievements.

He was appointed Vice President of the NSW Institute of Technology in 1981 and later moved to the SA Institute of Technology. In 1991 he became the first Vice Chancellor of the University of South Australia.

Still passionate about research in the field of biology and zoology he was responsible for the foundation of research into mosquitoes and mosquito-borne disease in South Australia.

He retired from the University in 1992 but continued to be active in the development of education internationally.

## **Necia Page**

**25/02/1955 - 21/7/2002**



The Information Strategy and Technology Services is mourning the loss of Necia Page who passed away on July 21 after an extended illness.

Necia worked as a developer in the Corporate Administrative Information Systems group of ISTS. She first joined the South Australian College of Advanced Education as a contractor immediately before the inception of

UniSA and became a permanent staff member in 1993.

Necia made many friends in the University because she engaged with people and became involved in University life. Her greatest passion in life for which she will be remembered was animal rights.

On top of holding down a full-time job, Necia was a tireless activist, taking on positions like president of Animal Liberation South Australia. Necia never tried to recruit or convert her colleagues but she raised our awareness of animal rights through her example – we went to her for our cruelty-free brochures.

Necia's wit, passion and friendship will be remembered by those who knew her. Her vegan lunch and dinner outings will be missed and fondly remembered. Necia is sadly missed by her colleagues in ISTS and friends around the University.

Gunhild Jonsson

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## Long-service staff honoured

UniSA staffers Debbie and Murray Barr are celebrating two 25th anniversaries this year – that's 25 years at UniSA, and 25 years since they first met.

The couple first got to know each other at the Torrens College of Advanced Education in 1977, where they both worked in the library.

"We spent many Friday nights in the Torrens College Club where Murray introduced me to Tequila Sunrises," said Debbie, who is an orders officer at the Underdale library (Murray is now the manager at City West's Learning Connection).

"We eventually decided to get married in 1985 and have been on the same campus until last November – which is pretty fortunate considering we've been through three amalgamations," she said.

The Barrs are two of 20 UniSA staff members who attended a recent ceremony where they were thanked for 25 years of service to UniSA and its antecedent institutions. Each staff member was presented with a vase designed by UniSA glass lecturers Clare Belfrage and Gabriella Bisetto.

"We both felt very honoured and appreciated the recognition, and look forward to continuing employment with the University," Debbie said.

The other staff members who were acknowledged for 25 years of service were: Robert Andrew Barr, Carole Borlace, Lorraine Brown, Helen Cameron, Joycelyn Cottrell, Cathy Davis, Jean Duruz, Ern Finnis, Suzanne Franzway, Ozdemir Gol, John Granger, Deborah Isaacson, Virginia Jay, Vicki Ledo, Helen Liddicoat, Denise Liviero, Anne



Marie Lynch, Margot Mernitz, Jack Metzger, Carmel Rechichi, Rosemary Sandstrom,  
Ronda Schloithe, Maria Siciliano, Gavin Spackman, Robert Stacey, David Stuart and  
Mary Taylor.

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## Academic Board

### Corporate Plan 2002 – 2003

Academic Board resolved to advise University Council that the directions outlined in the Corporate Plan 2002 – 2003 were appropriate and to note the Provisional Budget for 2003. The Corporate Plan was introduced by the Vice Chancellor, Professor Denise Bradley.

Prof Bradley said the Corporate Plan has been developed in an uncertain external environment where the University faces many challenges.

The following corporate priorities have been identified for 2002: transnational education; productivity and workload; research education; costing and profitability analysis; Northern Adelaide Strategy.

Executive Director of Finance and Resources, Paul Beard, reported on the Provisional Budget for 2003. The financial indicators illustrated that the University's financial management practices have placed us in a strong financial position, with a \$6.9 million surplus in 2001. However, a continuing decline in public funding support for higher education (in particular, the shortfall in Commonwealth Government Funding for negotiated salary increases and further deregulation of the sector) presents financial challenges for the University.

In response the University has diversified its revenue base by expanding its commercial activities, particularly by attracting international onshore and transnational offshore students. Resources will continue to be directed towards ensuring that we are an internationally competitive institution.

The safety margin will remain tight in the short term at less than one per cent. The University is planning to grow the operating result by \$0.5 million per annum, from \$2 million in 2003 to \$4 million in 2007. This will increase the safety margin to 1.2 per cent in 2007.

The Budget includes a \$2 million contingency fund.

The contingency fund was established in 2001, but because of stronger than budgeted growth in international student fees, was not used last year and contributed to a \$5.2 million operating result.

Unfunded salary increases, increased use of information technology and higher expectations of service and facilities continue to place financial strains on UniSA. In response, the University will pursue operational efficiencies and growth in commercial activities.

In 2003 and beyond, we will continue a \$2 million University wide development fund to enable investment in new initiatives, and profile a \$1.5 million Information Technology Fund for investment in systems and infrastructure.

Blueprint 2005 outlines initiatives for campus reconfiguration and capital expenditure on new buildings, and will require approximately \$100 million.

This investment is crucial to our future financial strength as it will ensure that we are an internationally competitive institution. In the short term, debt will therefore increase to \$40 million during 2004, reducing to \$24 million in 2008.

However, in the medium term, growth in international fee paying students and commercialisation revenues will provide stronger operating cash flows, strengthening our financial position and our capacity to service the debt.

### **Program development**

The following new programs were approved:

Division of Education, Arts and Social Sciences – Doctor of Counselling and Diploma of Industrial Communication.

Division of Health Sciences – Master of Occupational Therapy (Graduate entry), Master of Nursing, Master of Mental Health Nursing, Master of Midwifery, Graduate Diploma in Nursing, Graduate Diploma in Midwifery Practice, Graduate Certificate in Nursing.

Division of IT, Engineering and the Environment – Bachelor of Applied Science (Biodiversity, Environmental and Park Management) (Honours).

**Peter Cardwell**

**Executive Officer**

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## Research Update

Below is a list of new grant and fellowship opportunities that have become available in the last month. If you would like details of other current grant or fellowship opportunities please visit our website:

### Current Grant Opportunities

<http://www.unisa.edu.au/orc/grants/grants.htm>

### Current Fellowship and Award Opportunities

<http://www.unisa.edu.au/orc/grants/fellowships.htm>

### Current International Funding Opportunities

<http://www.unisa.edu.au/orc/grants/international.htm>

For further information please contact the Grants Officer on 8302 3954 or by email

[Maria.A.Arena@unisa.edu.au](mailto:Maria.A.Arena@unisa.edu.au)

### New grant opportunities

#### Australian Research Council

Linkage - Australian Postdoctoral Fellowships (CSIRO)

The scheme aims to encourage and develop long-term, capacity-building, strategic research alliances between universities and CSIRO. For further details refer to [www.arc.gov.au/ncgp/linkage/csiro/default.htm](http://www.arc.gov.au/ncgp/linkage/csiro/default.htm)

Internal closing date 11 October 2002

External closing date 25 October 2002

#### Federation Fellowships

This is a highly prestigious award designed to develop and retain Australian skills. By providing an internationally competitive salary, the Federation Fellowships will support and encourage Australian researchers to stay in, or return to, Australia to conduct research of significant national economic, environmental and social benefit. [www.arc.gov.au/ncgp/fellowships/default.htm](http://www.arc.gov.au/ncgp/fellowships/default.htm)

Internal closing date 11 October 2002

External closing date 25 October 2002

**Motor Neurone Disease Research Inst. of Australia Inc.**

Grants-in-aid for Research into Motor Neurone Disease

Researchers working in fields that are relevant to motor neurone disease (MND) are invited to apply for grants-in-aid to support research in the calendar year 2003.

Internal closing date 17 July 2002

External closing date 30 August 2002

**Grape and Wine Research and Development Corporation**

Preliminary project applications

Researchers are invited to submit Preliminary Project Applications for R&D support funding in 2003/2004. [www.gwrdc.com.au](http://www.gwrdc.com.au)

Internal closing date 27 August 2002

**International grant opportunities**

**The Australian-American Fulbright Commission**

2003 Fulbright Awards

For further information, please refer to <http://www.fulbright.com.au>

External closing date 31 August 2002

**Department of Foreign Affairs and Trade (DFAT)**

Award for Australian-United States Alliance Studies

Postgraduate Student Award in the Visual and Performing Arts

The Coral Sea Professional Award

Postgraduate Award in Engineering

Postgraduate Award in Business Administration

**APEC Education Foundation - Korea**

2002 Call for grant proposals

APEC Education Foundation is seeking grant proposals designed to enhance the capacity of small and micro-enterprises to use ICT and the internet more effectively. A grant may be requested between US\$100,000 and US\$300,000.

External closing date 31 August 2002

**National Health and Medical Research Council in conjunction with the Wellcome Trust -**

Wellcome Trust International Collaborative Research Grants Scheme

Advance Notice: The scheme is being established to improve health in developing countries of South and South East Asia and the islands of the Pacific by funding health and medical research, which leads to better health outcomes for people in developing

countries in the region; and developing research capacity and capability in both developing countries of the region and in Australia and New Zealand.

Closing dates to be advised

### **Australian Academy of Science**

International Exchange Program

Aims to improve Australian access to science and technology, and to increase awareness of Australian research. Please note the following closing dates:

Scientific visits to Japan, Postdoctoral Fellowships in Japan Awards, Invitation Fellowship for research in Japan (short-term), Invitation Fellowship for research in Japan (long-term), Scientific visits to Taiwan, Scientific visits to China

Internal closing date 9 August 2002

External closing date 23 August 2002

Scientific visits to Europe

Internal closing date 6 September 2002

External closing date 27 September 2002

[www.science.org.au/internat/index.htm](http://www.science.org.au/internat/index.htm)

### **National Institute of Allergy and Infectious Diseases – USA**

Innovative Approaches for Combating Antimicrobial Resistance

Provides support for research to enhance the understanding of the factors affecting the development of resistant pathogens, and more.

<http://grants.nih.gov/grants/guide/rfa-files/RFA-AI-02-009.html>

External closing date 10 September (for letter of intent) and 10 October 2002 (for full application)

### **Searching for a scholarship?**

The Joint Academic Scholarships Online Network(JASON) is a national online system which contains information on scholarships available for postgraduate research projects and coursework. It includes overseas scholarships that may be tenured in Australia, and other possible countries to study. Load your own profile and obtain regular updates available in your discipline.

[www.jason.unimelb.edu.au/](http://www.jason.unimelb.edu.au/)

