



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News index](#)

# UniSA News

A newspaper of the University of South Australia

April 2001 issue

## Regular sections

- [From the Vice Chancellor](#)
- [News in brief](#)
- [Five to nine](#)
- [Browserbriefs](#)
- [Events](#)
- [Classifieds](#)

## Main stories

### Benefits of Alice to Darwin rail underestimated

A report which claims the benefits of the Adelaide to Darwin rail will total \$811 million over 50 years underestimates the real dollar gains of the project, according to Professor Richard Blandy of UniSA's School of International Business. ([full story](#))



### Older people a boon to the economy

Older Australians more than earn their keep. In South Australia alone they contribute between \$5 billion and \$9 billion each year to the State economy. ([full story](#))



### Two degrees of preparation

Double degrees and combined courses are having a significant impact on women's study choices, encouraging many to move into non-traditional fields of study. ([full story](#))



### [For Angela, twice the insight](#)

For UniSA double degree student Angela Consoli there is hardly a time she can remember when computers were not her passion.



### [End of life dignity: doctors need know-how](#)

General practitioners need to be trained to help people make decisions about care they receive at the end of their lives while they are still able to do so, according to Hawke Institute adjunct research fellow Margaret Brown. [\(full story\)](#)



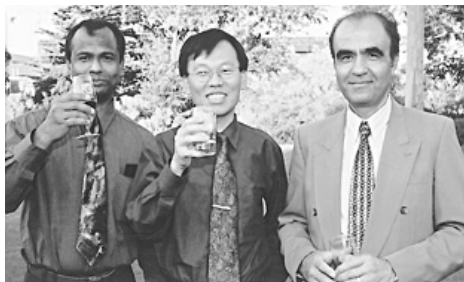
### [And so say all of us...10th birthday party in pictures](#)



The birthday cake



Not engineered: Robin King with Premier John Olsen



Toast! Sev Nagalingam, Sang Heon-Lee and Kazem Abhary



Camera shy (not!) Rigmor George



Group dynamics: Judith De Boo, Sheila Scutter, Roger Winde and Judy Edwards



Giggle juice: Janette Trevena and Carey Edge

## Other stories

### [A 10-year success story](#)

There was no fairy bread and we didn't play pass the parcel but there were some bells and whistles, a few party hats (thanks to some enthusiastic staff members from the FLC), lots of cake and a little singing.

[Celebrating our people](#) : Donna Chung

### [A network, Indigenous and online](#)

The Indigenous Online Network launched late last year is the most comprehensive on-line site of Indigenous educational resources in Australia.

### [Top technocrats](#)

Dale Wache, Quang-Dat Pham and Steve Sara work closely together in the Flexible Learning Centre, even though they aren't in a formal work group.

### [Team weavers](#)

A team weaving SA artist and writer Barbara Hanrahan's work into life is a winner of the Chancellor's 2000 Awards for Community Service.

### [Looking out over Australia's mining icon](#)

A \$1.84 million visitors' centre and miners' memorial is testament to the design skills of UniSA's School of Architecture and Design staff and students

### [Your working life: go to the HR website](#)

Find out about their working rights, responsibilities and opportunities more easily and quickly than ever before.

### [Clean sweep for School of Art graduates](#)

Both major prizes at the 2001 Helpmann Academy Graduate Exhibition were awarded to UniSA graduating students.

### [Hawke Institute project fellows](#)

The Hawke Institute is offering grants of \$6,000 to \$8,000 for project fellows in second semester 2001 or first semester 2002.

### [Research update](#)

### [Medici update](#)

### [Academic Board](#)

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## May issue of UniSANEWS

Closing date: 1 May 2001  
Distribution: 22 May 2001  
Copy should be sent via email to [unisa.news@unisa.edu.au](mailto:unisa.news@unisa.edu.au)

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▲ [Back to top](#)



[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## From the Chancellery



*This month's Vice Chancellor's column is presented by Professor Ruth Dunkin, Vice Chancellor, RMIT University, who spoke recently at UniSA on the topic of 'The innovative university'.*

Innovation is not just about the economy. It is not just about the future growth of the economy. It is also a social phenomenon. Innovation is about new ideas and their take up. Innovation is not just about technology; it's about what people do with technology. Innovation is not just about the dot coms or the new economy businesses. Innovation is about people in existing enterprises, people in every walk of life doing new things, doing things differently, doing things in new ways.

Australia's prosperity depends on the ability to generate, develop and apply new ideas and techniques within existing industries and to create new enterprises and new industries.

So if the *Innovation agenda* is the most important issue facing Australia today, then what is the role within that for public universities?

The underlying theme of innovation is about risk taking and creativity. As universities we need to provide a learning space for people where they can be creative, take risks and foster new ideas.

Universities are part of the economic and social innovation infrastructure. We provide skills for jobs. We provide confidence for personal growth. For a number of years we have been asked to provide work-ready graduates with specialised skills. Increasingly we are being asked to supply work-ready graduates with generic skills like teamwork, interpersonal communication skills and entrepreneurial skills.

Most importantly, students need a love of learning and a repertoire of skills to enable them to continue learning. The ability to learn continually will ensure that our graduates flourish personally and professionally in this world of fast-paced change.

To embrace the *Innovation agenda* we must embrace change. Change, learning and adaptation are interlinked: as change creates the need for learning, learning helps us adapt, and adaptation gives rise to more change. Universities can provide support in each stage of this process and help people to develop the personal confidence to take risks for change whether they go on to work in business, in industry, the not-for-profit sector or the community.

Alongside this we need to address the impact of globalisation - what sort of people will our graduates become, what sort of life skills will they need? The internationalisation of students is not just about recruiting students on and off shore. It is thinking seriously about the international experience of our students whether they are TAFE, undergraduate or postgraduate students.

How do we work with students to identify their ideas, to assist the development of those ideas into the future businesses that assist in the social and economic development of our communities, in Australia and our region? How do we develop the next generation of entrepreneurs - the next generation of Australian small to medium enterprises?

Universities also need to address new ways of dealing with research. We have two roles here - the basic research of discovery in the sciences and technology but also providing a leadership role.

A lot has also been written about providing research training - it is important to understand that research in the future will not just be done by academics in universities. The knowledge economy means that research will be an integral part of the core workforce in enterprises and organisations. For example, the research workforce at Nokia in Finland is now at 33 percent.

As universities we need to recognise that research degrees will need to change - we will see research by project rather than research by thesis - we need to give people the capacity to take ideas and transform them into action.

As a university we are both leading and responding to change - like many other organisations and companies we are trying to cope with change ourselves as we transform from an old economy organisation to a new economy organisation.

Management today is limited by old economy processes, many learned in

the days of manufacturing businesses which then transformed into service industries. But to survive in the knowledge economy, in organisations where innovation thrives and where creativity and risk taking are safe, we need new management techniques.

We need new frameworks where people can be creative, take risks and be rewarded. One of the greatest management challenges is to understand the need to make mistakes. We need to convince shareholders, taxpayers and auditors general that making mistakes is critical to generating innovation to drive social and economic prosperity.

**Professor Ruth Dunkin**  
**Vice Chancellor and President**  
**RMIT University**

[▲ Back to top](#)



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## News in brief



*Bea Campbell rejects British third way politics*

### Bea-ing there

Time out with Bea Campbell, a public talk sponsored by the Hawke Centre and the Don Dunstan Foundation, attracted a 400-strong crowd to hear that British third way politics had failed to engage the public in any meaningful way.

Campbell, writer, feminist and social commentator, contrasted this with the new consultative processes emerging out of the Northern Ireland peace negotiations which she described as "painful but progressive".

She said the Northern Ireland talks were closer to true democracy, encompassing real participation rather than a set of top-down policies masquerading as democracy. Campbell's address is available on the Hawke Centre website: [www.hawkecentre.unisa.edu.au/program.htm](http://www.hawkecentre.unisa.edu.au/program.htm).

### Master of marketing

Steven Ellerman becomes UniSA's first Master of Marketing when he is awarded the degree in April's graduation ceremonies. Steve is marketing manager of Philmac Pty Ltd, which designs and manufactures pipe system products.

### Call for papers

The [School of International Business](#) is hosting the 8th annual conference of the Australian Association of Professional and Applied Ethics. It will be held at the City West campus from 27 to 29 September. Papers and presentations are invited from academics and practitioners with interests in all areas of professional and applied ethics. To be refereed and published on the conference website, fully written papers must be received in electronic form by



31 May by conference secretary Pamela James-Martin, [pamela.james-martin@unisa.edu.au](mailto:pamela.james-martin@unisa.edu.au). The conference website is at <http://business.unisa.edu.au/research/grewc/aapae/>.

### **Young entrepreneurs grant**

The Centre for the Development of Entrepreneurs has won a \$10,000 grant from the Commonwealth Government to conduct a business plan competition for students taking part in the course Enterprise and Business Creation in 2001. The grant was awarded under the government's Promoting Young Entrepreneurs initiative.

### **Departures**

Seventy colleagues and friends attended the farewell function for Associate Professor Ann Wilcock on 28 March. During her years with UniSA and the SA Institute of Technology, Ann gained enormous respect as a teacher, a contributor to her profession in occupational science, and as a head of school. Her contribution to the life and work of the University will be missed.

Glenice Leonard retired from the Ian Wark Research Institute after a 25-year working history with the SA Institute of Technology and UniSA. Institute staff have dubbed Glenice the calmest, most cheerful and most helpful team member. The University wishes her a thoroughly good and well-deserved retirement.

### **Chair of Banking and Finance extended**

The National Australia Bank (NAB) recently extended its sponsorship of the Chair of Banking and Finance in the [Division of Business and Enterprise](#) for a period of 12 months. The Pro Vice Chancellor, Business and Enterprise [Professor Kevin O'Brien](#) met in late March with Peter Leahy, head of NAB's major client group for SA & NT, to seal the deal for this important chair, held by [Professor Mervyn Lewis](#).



## **Stepping up to new eats and reads**

The new Mawson Lakes cafeteria and shop, captured in film on a blustery autumn day, are a hit with staff and students alike. The redevelopment is a tribute to collaboration between the Students Association and the University.

Students take the new Mawson lakes cafeteria in their stride

**▲ [Back to top](#)**

[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## Five to nine



### Meet TJ Brown and the Cool Machine

*Five to nine* received a message to be at the Governor Hindmarsh Hotel in early March to witness something special. The intrigue was too much for us, so along we went.

We were greeted by the sounds of TJ Brown and his ever so Cool Machine as they launched their new CD *Night Radio*. It was only after recognising a number of Marketing and Development Unit staff in the audience that we discovered that TJ Brown was none other than UniSA's publications coordinator [Tim Hayward-Brown](#). Singer songwriter TJ Brown wrote all the original songs for *Night Radio* which was a year in the making. It follows his earlier solo work *Beach Hut Café*.

If you want to get a glimpse of TJ Brown and the Cool Machine in action, the Worldsend Hotel could be the place to be in the near future. To purchase *Night Radio*, head to Big Star or The Muses or get in touch with TJ himself. Also, check out his website <http://www.users.on.net/h-b/>

### Calling all song birds

And...UniSA is very pleased to have secured Tim Hayward-Brown as music coordinator for UniSA's 10th Birthday Staff Revue scheduled for November this year. If you have some musical talent and are interested in being part of this special event, please contact Tim.



## The prince of passion

By day, Franco Princi is a tutor in accounting and financial management for the Unaipon School. However, look a little deeper and you find a man who is very passionate about a number of causes. It was way back in 1983 that Franco, first dressed as Charlie Chaplin, walked from Adelaide to Melbourne to Sydney in a pilgrimage advocating peace and rejecting nuclear arms. In 1984, Franco walked across Europe, where he was warmly accepted as the little clown for peace and met with Pope John Paul II in Rome.

After completing his Diploma in Aboriginal Education, Franco lived in the Tanami Desert for many years, living in Aboriginal communities, teaching and learning from the Walpiri people.

Franco's passion for democracy, peace and Indigenous issues saw him embark on another pilgrimage in 2000. In August last year, Franco headed off on a 550km walk to Woomera to deliver an olive branch to the Kupa Piti Kungka Tjuta women to draw attention to threats from nuclear waste. But 29 days later, and 117 kilometres short of his destination, the extremes of the desert took their toll and he called it a day. Although disappointed, Franco was later able to hand over the olive branch to the women, albeit at the Keswick railway station as they travelled to Sydney on the Ghan.

Franco is now contemplating a pilgrimage of a different type. He has thrown Charlie's bowler hat into the ring by seeking nomination for the senate at the next federal election.



## April Fools do us proud

*Five to nine* called into Santos Stadium on April Fools' Day to check the progress of UniSA's teams in the *Relay for Life* to raise funds for cancer research.

With participants having had little or no sleep as they ran, walked or crawled around the stadium through the night, we should have been greeted by 25 tired and grumpy people waiting for April Fools' Day to finish. Instead, there was enthusiasm and energy emanating from the members of the MDU UniSA 10th birthday party team and the services ImmUNlty SA team. Together, UniSA's teams raised

\$6,000 for cancer research and education, with the event raising more than \$150,000 for the cause.

Rather than focussing on their own achievements, our team members were quick to highlight the inspirational efforts of a cancer survivor who participated in the event. The survivor participated in every *Relay for Life* event in Victoria, including in Horsham the night before the Adelaide event. At midday on Saturday, he caught a bus from Horsham to Adelaide before completing an incredible 255 laps of the stadium.

Don't forget, if you want to have a good team building activity of your own and help raise funds for cancer research, you can join in Australia's Biggest Morning Tea during May – visit <http://www.biggestmorningtea.com.au> for details.

Please email all leads, ideas and contributions for *Five to nine* to [Gerry Clarke](#) or phone (08) 8302 0965.

[▲ Back to top](#)

[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## Browser briefs

### Time 100 polls

Who was the most influential person of the 20th century? What was the event of the century? What were the 100 worst ideas of the 20th century? You can find Time readers' opinions on these questions and also look back through a time warp from 1900 until now, and see how the world has changed. This website generates much thought and discussion.

<http://www.time.com/time/time100/index.html>

### Status of women

The Office of the Status of Women (OSW) is part of the Department of the Prime Minister and Cabinet. OSW provides policy advice to the Prime Minister and the Minister Assisting the Prime Minister for the Status of Women on issues affecting women in Australia. To find out more about its role, strategic directions, resources and policy areas, go to this site. Policy areas include: domestic and family violence, labour force, legal and international, communication and liaison, leadership, income security.

<http://www.osw.dpmc.gov.au/>



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

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### For sale

**Carpet** - light beige (including underfelt) to fit large room. \$85 ono.  
Phone Denise on 8302 6407 or after hours on 8443 4116.

**14' Windrush catamaran** - excellent condition, registered trailer -  
\$1350 ono. Will instruct new owner if required. Phone 8302 2659 or  
8344 1414.

**Imitation Tag Heuer wristwatch** - stainless steel and gold. Looks  
like the real thing! Best offer. Phone Pat on 8302 1422.

[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## Benefits of Alice to Darwin rail underestimated

by Jessie Byrne



Truncated journey: The Ghan departs Adelaide for the Northern Territory, but passengers and freight are unloaded a long way from the Top End

A report which claims the benefits of the Adelaide to Darwin rail will total \$811 million over 50 years underestimates the real dollar gains of the project, according to [Professor Richard Blandy](#) of UniSA's School of International Business.

Prof Blandy said a 1999 evaluation of the railway by consulting firm Booz Allen & Hamilton calculated the initial capital cost of the railway at \$926 million and total benefits at \$1.727 billion by using current freight figures and without analysis of multiplier effects across the economy.

"This is a good national project and will bring benefits to the nation as a whole. But it is calculated at the lower end.

When you look beyond the strict lines of capital outlay and direct savings, the benefits are much higher," he said.

The Booz Allen & Hamilton evaluation, *The economic analysis of Darwin Alice Springs railway*, projects the railway will accrue savings of \$913 million in transport costs, \$574 million in road infrastructure outlays (with \$80 million saved on maintenance to the Stuart Highway), and \$181 million from fewer road accidents over a 50-year period. Further savings will derive from reduced greenhouse gas emissions and fewer freight transfers between rail and road.

Prof Blandy said that on a strict cost-benefit analysis, the Adelaide to Darwin railway was a viable project and certainly met the threshold rates of return identified by the Federal Treasury.

He pointed out that, while the project was of national



importance, the distribution of economic benefits across states would be very uneven.

"The benefits for South Australia and the Northern Territory will be very large, smaller in Victoria, with very little along the eastern seaboard and in Western Australia. So, from the eastern states' point of view, it is not a great project. This explains some of the chequered support the project has received," he said.

The South Australian Government has strongly backed the project for its economic and tourism potential, providing a \$1.5 million grant and a \$26.5 million commercial loan to ensure the construction of the railway. Prof Blandy said SA would get a return of double or treble on the Government's financial commitment. He also believes that there will be an adequate commercial return for private project partners in the longer term as the amount of freightage on the line inevitably increases.

"South Australia will accrue significant benefits not highlighted in the study," he said.

"I anticipate there will be a growth in warehousing and manufacturing within the State, boosted by a diversion of production of goods destined for the Northern Territory market or for export through the Port of Darwin from the eastern states and perhaps from Western Australia.

"Most of this should come to Adelaide but the Iron Triangle, and particularly Whyalla and Port Augusta, should also attract new industry."

As part of the transfer of the Northern Territory from South Australia to the Commonwealth in 1911, it was agreed that an Alice Springs to Darwin railway would be built by the Commonwealth Government. Ninety years later, the agreement has not been kept.

"Because of the history, the railway is as much an historical, symbolic and emotional issue for South Australians and Northern Territorians as it is an economic one," said Prof

Blandy.

[▲ Back to top](#)

---

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[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Older people a boon to the economy

All extraordinary:  
she was the deputy  
librarian at UniSA.  
Now Pat Ellis has  
retired to an unpaid  
but highly  
productive life of  
volunteering



Older Australians more than earn their keep. In South Australia alone they contribute between \$5 billion and \$9 billion each year to the State economy.

Contrary to the popular belief that an ageing population is a drain on the community, a recent SA Department of Human Services report, *Ageing and the economy in South Australia: Social capital and productive ageing*, shows that older people in fact make a valuable contribution by being engaged in productive activity for an average of 42 hours per week.

Writers of the report, [Dr Rob Ranzijn](#), research gerontologist at the University of South Australia, and Professor Gary Andrews, director of the Centre for Ageing Studies, found that about 60 per cent of this time is spent on household chores, but a substantial amount is devoted to unpaid work for other people, including making things like toys or clothes, child care, care of other adults, formal volunteering, and work for recreational and service organisations.

The monetary value of this activity was extrapolated for the older population as a whole - about 200,000 people aged 65 or more. This was calculated to be worth between \$5 billion and \$9 billion per year. Work performed for people outside the household was calculated to be

worth between \$800 million and \$1.4 billion per year. In addition, non-pension income such as investments brings in \$500 million per year.

The total cost of pensions and health care, including nursing homes and medicines, was calculated to be about \$1.8 billion per year, making the dollar contribution of SA's older citizens between \$3.2 billion and \$7.2 billion annually.

"We concluded that older people in South Australia are very productive and that they earn their keep," said Dr Ranzijn.

"These figures do not include the incalculable value of non-tangible contributions such as providing wisdom, guidance, and family cohesion. How can you put a dollar value on such things?"

"In the study we also found that the urge to contribute is innate and that most older people do not want to withdraw from society but rather remain involved and contributing as long as they can."

The report was commissioned and funded by the Office for the Ageing to calculate the balance between the monetary value of productive ageing and the cost to society of maintaining older people in health and comfort. The \$80,000 project was conducted at the Centre for Ageing Studies with a multidisciplinary collaborative research team consisting of researchers and personnel from all three SA universities as well as the Council on the Ageing.

Six focus groups were conducted in metropolitan Adelaide and in Renmark, Mt Gambier and Whyalla. The quantitative survey was in two parts, a telephone interview and a self-completed inventory of goods and services produced over a one-week period. A total of 391 people aged 65 to 101 years participated.

The full report is available from the [SA Department of Human Services](#) as part of the Ageing Series (No. 7).

[▲ Back to top](#)

---





[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Two degrees of preparation

by Michele Nardelli



Double degrees and combined courses are having a significant impact on women's study choices, encouraging many to move into non-traditional fields of study.

A federally funded national research project Combined courses of study: Equity groups' access and participation at the bachelor level has found the increasing popularity of double degrees and combined courses was opening new options for women in non-traditional fields.

Seeing double: Project leader Prof Eleanor Ramsay says double degrees are helping women enter non-traditional areas, but says issues of access to tertiary education must still be addressed

The research project, led by UniSA's Pro Vice Chancellor, Equity and Development [Professor Eleanor Ramsay](#), analysed course enrolment patterns at the bachelor level in Australian universities from 1997 to 1999 using national DETYA statistics, focus groups with double degree students, and interviews with academics.

"Combined degrees are having a significant impact on student program selection," Professor Ramsay said.

"In three of the five designated non-traditional broad fields of study for women – architecture, engineering and science – women's access to double degree courses is higher than for single degree options in the same fields. One reason may be the perception that these programs give graduates an edge in the employment market.

"Engineering is a potent example with double degree enrolments for women at almost 21 per cent in comparison to 14.9 per cent for all women in engineering at the bachelor level. While women are still a long way from achieving parity in engineering, the value-added option of a double degree is leading to greater interest in non-traditional areas."

Professor Ramsay said there was also some evidence that male

students were being attracted to traditionally female fields of study through double degree programs, a matter which she said deserved more research attention in the future. The research found that interest in combined courses and especially double degrees was on the rise generally. Matching that demand, there has been a dramatic increase in the number and types of double degrees on offer in the past four years.

"About 10 per cent of all students involved in higher education in 1999 were enrolled in combined or double degree courses," Prof Ramsay said.

"And while the percentage of international students enrolled in combined or double degree programs is still not high, growth rates for enrolments in such courses are higher for international students."

Professor Ramsay said a discouraging finding of the research was the lack growth in enrolments for Indigenous female students either for combined courses or single bachelors degrees. The target for increasing participation is 1.7 per cent but enrolments sit at one per cent.

Prof Ramsay also expressed concern about participation rates of women from rural communities who were more likely to have access to double degrees but whose overall access to higher education was lower than the national target. Access for women from isolated areas and low socio-economic backgrounds remained below target nationally as well.

"Early indications are that this perception is accurate, and if that is the case we need to be concerned about under-representation of students with equity characteristics in these programs," said Prof Ramsay.

"Further investigation of these trends is now required so we can build a clearer picture of what students want out of such programs, their impact in terms of post graduation employment outcomes, and which combinations of study support women and men moving into non-traditional career study programs."

[▲ Back to top](#)

---

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[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## For Angela, twice the insight



For UniSA double degree student Angela Consoli there is hardly a time she can remember when computers were not her passion.

Angela is in her third year of a five-year combined degree program in engineering and commerce and considers herself extremely lucky to have finished high school at the right time to take on the innovative new program.

"I was always a strong maths and science student and when I was in my early teens my mother suggested I think about engineering as a career," Angela said.

"When decision making time for university courses came around I had also become quite interested in commerce, so I was more than delighted to find an option that would combine my interests.

"The double degree has been all that I hoped for and it gives me a real sense that I will have broader career opportunities when I finish.

"It is a great mix because while I am really drawn to systems engineering, I know my studies in commerce and business will be a bonus for employers and for me in my understanding of the commercial and business side of the industry."

Angela says she can understand why double degrees are attractive

for women in engineering.

"Very few people have a single focus and women especially seem to have broader interests than what a single science degree might provide. The option to explore two passions at the same time is pretty irresistible and more than makes sense as we move into a competitive job market."

[▲ Back to top](#)



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## End of life dignity: doctors need know-how

by Kate Leeson



Directives to doctors: co-authors Eric Gargett and Margaret Brown with editor of the Hawke Institute working papers, Kate Leeson

General practitioners need to be trained to help people make decisions about care they receive at the end of their lives while they are still able to do so, according to Hawke Institute adjunct research fellow [Margaret Brown](#).

"Many people fear dying more than they fear death," says Brown, co-author of *Participating in end-of-life decisions: The role of general practitioners*, a recently published Hawke Institute working paper.

"If they know their wishes will be respected and their autonomy and dignity preserved then this anxiety can be reduced. This is especially important for elderly people who are often excluded from decision making that affects their lives. But doctors do not always tell people they can make legally binding decisions about how they will die."

Legislation already exists in South Australia which enables people to make decisions about the medical treatment they may or may not

want to receive at the end of their lives. But Brown says that many people are either unaware of the legislation or, if they are, do not often know what decisions need to be made. Few have considered making advance directives about the end of their lives.

"Doctors are not trained to guide people through these complex decisions. They are often reluctant to introduce advance directives to patients because they take a long time to explain and patients can find them confusing and don't know what decisions need to be made," she says.

"In research I have been conducting over the past few years, I have concluded that doctors need more information and training so that they can assist their patients to complete these directives. We also require government education campaigns so patients become aware early about their rights to decide about future medical treatment."

Brown's research has focused on care for the dying and end-of-life decision making. In *Participating in end-of-life decisions*, co-authored with Justin Beilby of the University of Adelaide and Eric Gargett, Brown asked general practitioners to introduce the concept of advance directives to selected patients. A number of doctors in the study expressed concern about which patients it was appropriate to introduce the subject to. Most believed that an advance directive was a much longer process than could be fit into a single consultation and would require a number of visits.

Of the patients involved, many considered it more appropriate to discuss their decisions with family members and some viewed lawyers as most appropriate as advance directives were legal documents.

Participating in end-of-life decisions is available on [www.hawkecentre.unisa.edu.au/institute/working.htm](http://www.hawkecentre.unisa.edu.au/institute/working.htm).

*(Kate is editor of the Hawke Institute working paper series)*





[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## A ten year success story

by Michele Nardelli



Sweet tooth: Sharing a slice or two of birthday cake at the 10th birthday party were Mary Ann Seow from Learning Connection, Governor Sir Eric Neal, and Assoc Prof Adrian Vicary, head of the School of Social Work and Social Policy

There was no fairy bread and we didn't play pass the parcel but there were some bells and whistles, a few party hats (thanks to some enthusiastic staff members from the FLC), lots of cake and a little singing. And as far as we can tell a good time was had by all at the staff and friends party held on 6 April which celebrated UniSA's 10th birthday.

About 700 staff and a few long-term friends and supporters, including Premier John Olsen, Leader of the Opposition Mike Rann and Adelaide Lord Mayor Alfred Huang, joined the party on one of those Adelaide specials – a perfect, balmy, autumn evening – in the beautiful grounds of Government House.

An enthusiastic welcome was delivered by SA Governor Sir Eric Neal, himself an engineering graduate of the SA School of Mines and recipient in 1996 of an honorary doctorate from UniSA. Sir Eric

recounted the University's 140-year history, beginning with the SA School of Design, established in 1861, and taking in the School of Art, the School of Mines and Industries and the Teacher Training Colleges, all established in the 19th century. A salutary thought considering the profile of UniSA today.

As Vice Chancellor Professor Denise Bradley said in her address, it may have been a 10th birthday but UniSA's history is long and significant.

"We work in an institution with its origins in the 19th century, which was formed in the 20th century and is committed to providing appropriate and equitable outcomes in the 21st century," she said.

"None of us has found it simple to construct a new institution during a time of rapid economic, social and technological change. The idea of the university articulated in the 19th century by Newman, has needed considerable updating in an institution like ours...formed to support more people undertaking a university education, but formed when public funds to underpin this great national enterprise began to be withdrawn.

"It's been 10 years of change, innovation and, at times, drama. They've not been easy years but, through them all, the University's people have been ready to adapt, to see new ways of doing things and to take risks. Together we've built a lively, vibrant flexible, modern university – a university for the future.

"Tonight then I thank all present and past staff members. Without your commitment and effort the University would not be the success it is."

There was no scurrying off when the speeches were over. The cake was cut, the birthday song sung in fine harmony by the UniSA Women's Choir, and then people stayed. In fact the crowd barely dwindled until about 15 minutes before the official end time.

As the first public celebration of UniSA's 10th birthday, this evening garden party hit just the right note. Special thanks must go to [Shona Hughes](#), Elissa Elliot, the small committee that worked on the event and their loyal helpers. And particular thanks to those trojans who stayed behind afterwards to ensure all was picture perfect at

Government House after the party was over.

[▲ Back to top](#)

---

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[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Celebrating our people: Donna Chung



[Donna](#) is a senior lecturer in the School of Social Work and Social Policy.

This is the longest I have worked in any one organisation. I have been with UniSA for five years.

The University gives me important opportunities and the autonomy to develop my own research interests. The nature of my research into domestic violence is a neat fit with UniSA's applied focus and social justice orientation.

People ask me all the time why I focus on domestic violence. They want to know why I haven't moved on to something "less depressing". For me the reality is quite the opposite. I don't find it depressing. The continuation of domestic violence is intolerable and the need to constantly highlight its effects is vital if society wants to take a strong stand against violence in all of its forms.

I have worked on a range of domestic violence research projects and they have put me in contact with a wide range of people with different experiences. When these people share highly personal accounts of their experience of domestic violence it makes me keenly aware of the privileged position I have as a researcher. It is an insight into their personal tragedies but also, and I think more importantly, into their resilience and their ability to overcome their experiences.

So my reasons for staying on this research track are the same reasons that people give me when I ask them why they are choosing to get involved in data gathering sessions for my research. They tell me it's because it might make a difference to the lives of other people – it just might make other people realise the serious effects of domestic violence.

*Meet more of our people and see forthcoming birthday events at <http://www.unisa.edu.au/birthday>*

[▲ Back to top](#)

---

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[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## A network, Indigenous and online



The Indigenous Online Network launched late last year is the most comprehensive on-line site of Indigenous educational resources in Australia.

Developed and maintained by UniSA's Aboriginal Research Institute (ARI), the site provides details of courses, conferences, scholarships, and employment and research opportunities to Indigenous academics and students and those in the field of Indigenous studies. Links to other Indigenous websites, such as Native Title, reconciliation, the media, and government, make the site the most extensive Indigenous education resource in the country.

"The site provides a common portal for Indigenous academics and students to access a large range of resources. It also allows them to create networks and communicate, whatever the distance or region," said ARI's director [Dr Martin Nakata](#).

But it is Nakata's hope that the site will play a role in increasing the number of Indigenous people undertaking tertiary study or taking up academic careers in the future.

He said the site, launched in November last year, was designed to enhance communication between Indigenous people in the tertiary education sector as well as operating as a vital source of information. However, he believes there are strong opportunities for

on-line education at a later date.

"On-line delivery of education would assist Indigenous people who choose to remain in their regional communities but wish to study," he said.

"Right now, it's becoming harder for Indigenous people to get to university. The site as it is currently configured is aimed at providing information and support, but it potentially could be developed to provide access to a range of on-line education programs."

The site was funded by the Department of Education, Training and Youth Affairs. See it at <http://www.ion.unisa.edu.au>

[▲ Back to top](#)



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Top technocrats



Excellent vision: Dale Wache, Quang-Dat Pham and Steve Sara celebrate their award with Vice Chancellor Prof Denise Bradley

[Dale Wache](#), [Quang-Dat Pham](#) and Steve Sara work closely together in the Flexible Learning Centre, even though they aren't in a formal work group.

What do they have that has won them a Vice Chancellor's Award for General Staff Excellence? Complementary skills, the capacity to communicate about their vision of how things could be done better, and above all the ability to apply their talents in concert.

Steve has project management skills and an in-depth knowledge of university student systems. Dale has a librarian's encyclopedic knowledge of information management and a keen eye for the user's perspective. And Dat has the high-tech programming skills to develop web-based systems that meet user's needs within short time frames.

Together, they have developed a number of web-based and database-driven software applications that have improved the way the University serves staff and students. Their recent achievements include the creation of the student experience questionnaire, the subject evaluation instrument, the University's on-line assignment submission system ([AssignIT](#)) which will be available next year, on-

line enrolment in Learning Connection workshops, and the on-line information literacy database ([QILLL](#)).

A mark of their achievement is that they have initiated and sustained a collaboration, despite not being a structured team, which has delivered direct benefits to the University.

Their innovative products provide enhanced services to staff and students, rapidly propelling the University into the future – a future which will increasingly require technological mediation of our services as well as the skills of many more like Steve, Dale and Dat.

[▲ Back to top](#)



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Team weavers



Warp and weft: Dr Cathy Speck, Kay Laurence, Louise Barnes, Kirsty Darlaston, Liz Ho, and Karen Russell receive their Chancellor's awards for community service

A team weaving SA artist and writer Barbara Hanrahan's work into life is a winner of the Chancellor's 2000 Awards for Community Service.

The Barbara Hanrahan Community Tapestry Project brought together UniSA staff and 30 community volunteers to create a number of "text" tapestries inspired by Hanrahan's writings as well as an arresting tapestry of her print Puppetmaster. In the process, the project wove a community of its own and won the West Torrens Australia Day 2000 Community Award.

The project was managed and promoted through the Hawke Centre and included team members [Kay Laurence](#), [Dr Catherine Speck](#), [Liz Ho](#), Kirsty Darlaston, [Karen Russell](#), and [Louise Barnes](#). It was conducted in partnership with the State Library of South Australia, the City of West Torrens, Thebarton Branch Library, and the Handspinners & Weavers Guild of SA.

A four-part series of forums on Hanrahan's life and work and a participants' journal were significant adjuncts to the project.

The team was applauded by Chancellor David Klingberg for its support of textile traineeships, the public outreach of the project, and the celebration of a significant woman artist who trained and taught at the SA School of Art.

The tapestries will be hung in the new Hawke Centre building at City West campus when it is completed.

[▲ Back to top](#)





[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Looking out over Australia's mining icon



Line of sight: Looking along the wing of the visitor's centre to the historic mining city of Broken Hill

A \$1.84 million visitors' centre and miners' memorial opened by Deputy Prime Minister John Anderson at Broken Hill on 21 April is testament to the design skills of UniSA's [Louis-Laybourne School of Architecture and Design](#) staff and students.

Built on the main mullock heap overlooking the city, the memorial and visitors' centre act as a cultural gateway to the Broken Hill Living Museum and historic 7.3km Line of Lode mining precinct. The memorial was designed by three Louis-Laybourne School of Architecture and Design students Angus Barron, Steve Kelly and Dario Palumbo. Sadly, Palumbo died not long after the studio was completed, so the memorial has taken on a richer commemorative value for those involved.

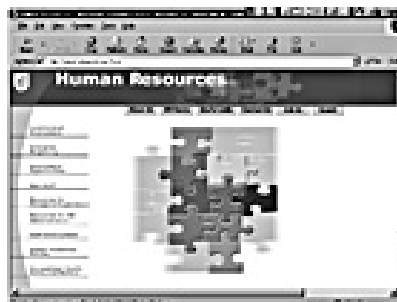
The striking visitors' centre was designed by senior lecturer [Christine Landorf](#) and recent graduate David Manfredi. The design expresses the powerful industrial nature of the mining industry in contrast with the more tenuous domestic environment of the city itself. Visitors are taken on a journey through fractured roof plates

and constricting corridors that offer broken views to the city, the desert and the memorial.

[▲ Back to top](#)

[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## Your working life: go to the HR website



Staff at UniSA can find out about their working rights, responsibilities and opportunities more easily and quickly than ever before. The Human Resources Unit website provides direct gateways to information on conditions of employment, enterprise bargaining, employment opportunities, staff development and human resource policies. [Human resources \(HR\) forms](#) are also available.

For those new to the University, there is a separate gateway for new staff, including induction details, conditions of employment, and an introduction to some key units within UniSA, such as the Equity and Diversity Unit.

HR managers at the University can access a separate link on the homepage which details everything from recruitment to workplace relations.

The site also offers [comprehensive links](#) to other sites, including the HR sites of other universities, the Australian Taxation Office, unions, UniSuper, and Worksafe Australia.

A special feature is the ['ask us'](#) button, which allows staff to email questions to the unit and to get personal responses in return. Staff can also post anonymous emails which will be answered on the [Frequently Asked Questions](#) section.

See the site at <http://www.unisa.edu.au/hrm>

[▲ Back to top](#)

---

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[For staff](#)

[For the media](#)

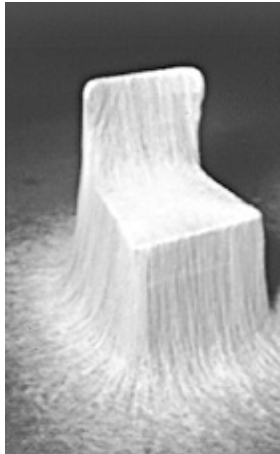
[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Clean sweep for School of Art graduates



Reynold's 'Fall'ng Thread



Moretti's 'Catholic Kitchenware'

Both major prizes at the 2001 Helpmann Academy Graduate Exhibition were awarded to UniSA graduating students.

Rowan Reynolds, a 2000 Bachelor of Visual Arts graduate, won the City of Adelaide 2001 Award for two installation works of thread, salt and fabric. The \$3,000 award provides for the staging of a solo exhibition in a central Adelaide location.

The \$2,000 Hill-Smith/Malaysia Airlines Award went to Julia Moretti, who completed honours in visual arts last year. Julia presented two bodies of work focussing on faith and food. The prize provides for travel and expenses for professional development overseas.

The exhibition, held in Adelaide during March, showcased more than 80 works from Adelaide's three visual art schools: the SA School of Art, the Adelaide Institute of TAFE, and the Adelaide Central School of Art.

[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## Hawke Institute project fellows

The Hawke Institute is offering grants of \$6,000 to \$8,000 for project fellows in second semester 2001 or first semester 2002.

Project fellows will lead a team of postgraduate students, academic staff and visiting researchers in investigating a topic that is interdisciplinary and relates to the Hawke Institute themes. Each project will result in a conference or workshop, a collaborative grant application, or a major collaborative publication such as an edited book or a special issue of a refereed journal.

The projects may focus on a one-off event or may continue for a semester or even a year and may complement a researcher's existing work, but must have a strong and definable new focus.

Project fellows can use their funding to be released from teaching one course, for travel for visiting researchers, or to run events. The Hawke Institute will provide administrative and editorial support, arrange travel, accommodation and funding for visiting researchers, and assist with publicity.

Ideas for projects should be discussed with Hawke Institute Director Professor Alison Mackinnon by 11 May. Applications are due by the end of June. Further information is available on <http://www.hawkecentre.unisa.edu.au/institute/projectfellows.htm>

[▲ Back to top](#)



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Research update

### International

#### The Australian Academy of the Humanities

##### *Travelling Fellowships*

<http://www.asap.unimelb.edu.au/aah/>

Internal closing date: 15 June 2001

External closing date: 30 June 2001

##### *Overseas program with the former Soviet Union*

<http://www.asap.unimelb.edu.au/aah/>

Internal closing date: 17 Sept 2001

External closing date: 30 Sept 2001

##### *Russian Exchange Program*

Aims to assist Russian scholars to attend conferences, and to research materials not easily accessible outside of Russia.

Internal closing date: 17 May 2001

External closing date: 31 May 2001

#### The Australian Academy of Social Sciences in Australia Overseas Programs

In order to encourage scholarly contact with overseas countries, the Academy has initiated several overseas programs as follows:

##### *Vietnam*

The Vietnam National Centre for the Social Sciences and Humanities

Internal closing date: 17 July 2001

External closing date: 31 July 2001

##### *China*

Chinese Academy of Social Sciences

Internal closing date: 17 July 2001

External closing date: 31 July 2001

*Netherlands*

The Royal Netherlands Academy of Arts and Sciences (KNAW)

Internal closing date: 1 August 2001

External closing date: 15 August 2001

*Sweden*

Royal Academy of Letters, History and Antiquities

Internal closing date: 15 June, 2001

External closing date: 30 June 2001

## **New Grant Opportunities**

### **Australian Research Council – New National Competitive Grants Program**

#### **Discovery and Linkage Grants 2001**

*Discovery - Indigenous Researchers Development (replaces the ARC Indigenous Researchers Development Scheme)*

<http://www.arc.gov.au/ncgp/discovery/ird/default.htm>

Internal closing date: 7 June 2001

External closing date: 21 June 2001

*Linkage - International Program*

(replaces the International Researcher Exchange Scheme [IREX])

<http://www.arc.gov.au/ncgp/linkage/international/default.htm>

Internal and external closing dates - Awards: at any time

*Linkage - Infrastructure (replaces Infrastructure Equipment and Facilities Program)*

<http://www.arc.gov.au/ncgp/linkage/infrastructure/default.htm>

Internal closing date: 18 May 2001

External closing date: 1 June 2001

### **Australian Academy of Social Sciences in Australia**

*ASSA – Workshop Program*

Duration of the workshops is two days.

<http://www.assa.edu.au>

Internal closing date: 15 June 2001

External closing date: 29 June 2001

*Brain Foundation (SA)*



*Grants-In-Aid*

Grants in aid of research projects concerning the causes, diagnosis, prevention and treatment of diseases of the nervous system.

Internal closing date: 18 May 2001

External closing date: 1 June 2001

*Lifebridge Foundation*

*Grants Program*

Support for projects in the areas of arts and culture; youth/ education; and others.

<http://www.lifebridge.org>

Internal closing date: 18 May 2001

External closing date: 1 June 2001

*Local Government Association of South Australia*

Interested in project proposals that provide benefit to the SA Local Government Sector.

Applications close in September. Closing date will be confirmed shortly.

*Multiple Sclerosis Australia*

MS Australia invites applications for the 2002-2003 period under the following schemes:

<http://www.msaustralia.org.au>

*Project Grants*

Internal closing date: 18 May 2001

External closing date: 26 May 2001

*Seeding Grants*

Internal closing date: 17 August 2001

External closing date: 31 August 2001

**New Fellowship Opportunities**

**National Drug Law Enforcement Research Fund**

*Research Fellowship Scheme and Senior Research Fellowships*

Provides funds for research designed to enhance the capacity of law enforcement with regard to drug problems in Australia.

Internal and External closing date: Applications are accepted continuously

*National Library of Australia*

### *Harold White Fellowships*

Enables established scholars and writers to work for periods of three to six months on materials in the Library's collections.

Internal closing date: 16 April, 2001

External closing date: 30 April 2001

### **Contact**

For further information contact Maria Arena on (08) 8302 3954

<http://www.unisa.edu.au/orc/>

**▲ Back to top**

[For staff](#)[For the media](#)[For alumni](#)[For potential donors](#)[For prospective international students](#)[> Publications > UniSA News April 2001](#)

## Medici April update



**Roll-out** of the Medici student administrative functions – known as modules - will begin in October and continue through to May 2002. The roll-out dates for all modules will be circulated in the next few weeks and will follow the administrative requirements of the academic year, beginning with timetabling, followed by enrolment and then results.

**Testing** of the modules is under way and will be expanded to include staff and students in the near future. The campus community module is expected to be the first to be tested across the University in May.

**Training** details will be circulated in the next few weeks and will begin in August and continue through to May 2002. Business process working groups now being established for each module will define the new business processes that will be required when we implement Medici. The groups consist of people from all areas of the University.

View the latest on <http://www.medici.unisa.edu.au>

**Medici Change Management Team**

[▲ Back to top](#)



[For staff](#)

[For the media](#)

[For alumni](#)

[For potential donors](#)

[For prospective international students](#)

> [Publications](#) > [UniSA News April 2001](#)

## Academic Board March 2001

### ATN developments

Pro Vice Chancellor, Research and International Professor Ian Davey outlined recent developments within the [Australian Technology Network](#) (ATN), including:

- signature of a protocol to develop an on-line research program to support postgraduate researchers called the Learning Employment Aptitudes Program (LEAP)
- agreement to develop a joint ATN PhD program which will provide a forum to think creatively about new forms of research education, extend industry collaboration, and include opportunities for research students to spend time at partner institutions
- commitment to a joint review of both remuneration arrangements and incentive structures for staff involved in commercialisation activities
- cooperation in policy development on intellectual property to maximise start-ups and spin-offs
- development of a joint ATN Indigenous education research forum.

Prof Davey said a consolidated list of areas of ATN research strengths would be developed to facilitate collaboration and networking on potential joint bids for collaborative research centres, centres of excellence, and major research facilities.

### Review of assessment policy and practice

At the direction of the Vice Chancellor Professor Denise Bradley, the Chair of the Academic Board will conduct a wide-ranging review of the University's assessment policies and practices. The review will augment an audit of assessment practice being undertaken by Assurance Services in line with the University's risk management policy.

### Business double degrees

The board approved a new business double degree program within the [Division of Business and Enterprise](#). Commencing in 2002, the double degree will enable students to complete two undergraduate degrees in four years of full-time equivalent study, give students more flexibility by providing wider choice, and streamline the administration of double degrees in the division.

### **Student services advisory committee**

The board approved the terms of reference and membership of a newly constituted Student Services Advisory Committee reporting directly to the Academic Board. The committee will undertake an annual evaluation of student satisfaction with services, based on the results of the student experience questionnaire, and monitor evaluation activities and outcomes.

### **Program development**

The following new programs were approved:

*Division of Business and Enterprise*

- Bachelor of Business (e-Business)

*Division of Education, Arts and Social Sciences*

- Graduate Certificate in Internet Communication Strategies
- Graduate Diploma in Internet Communication Strategies
- Master of Arts (Internet Communication Strategies)

**Peter Cardwell**

**Academic Board**

[▲ Back to top](#)